

FOSTER CARE 101: UNDERSTANDING ESSA

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<https://serve.uncg.edu/projects/nc-foster-care/>



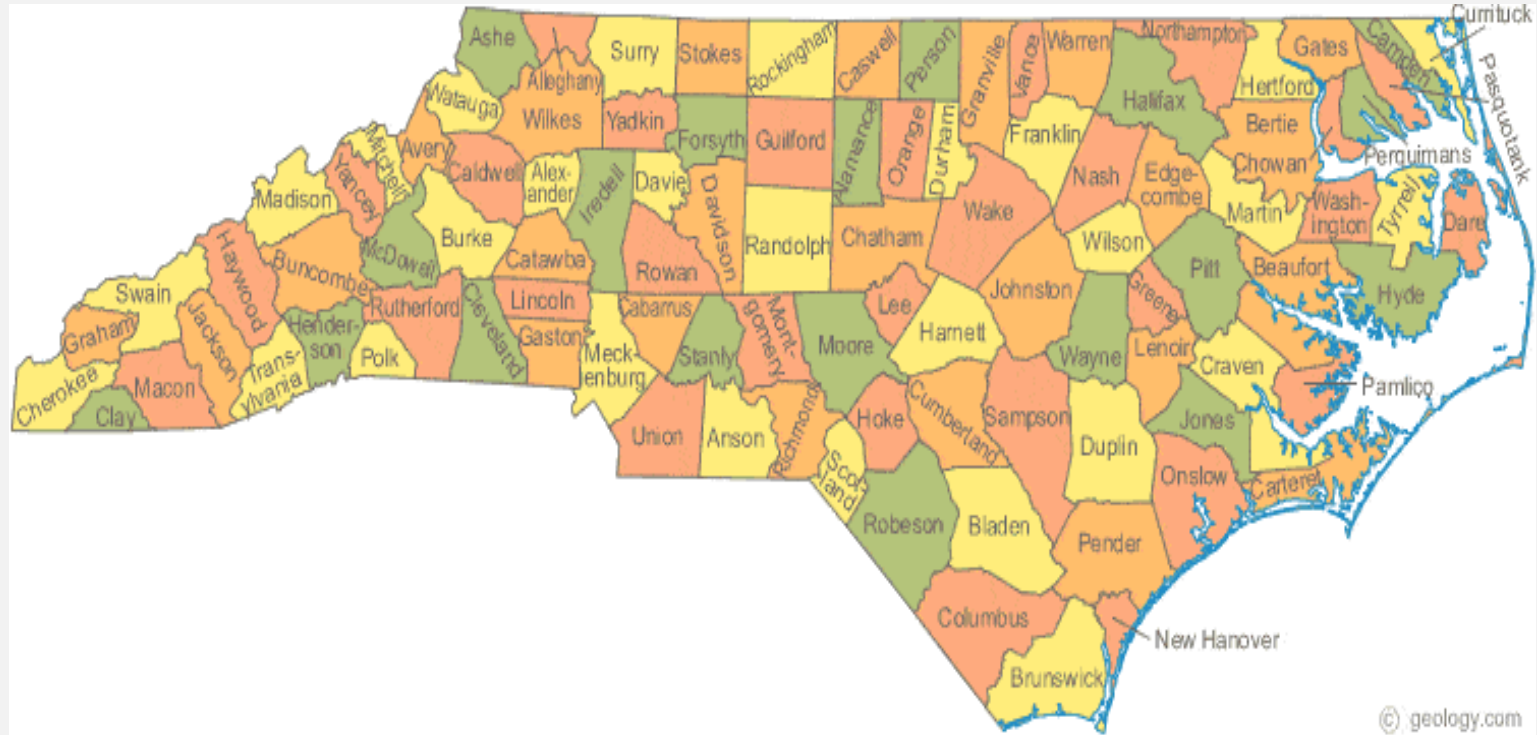
Public Schools of North Carolina
State Board of Education
Department of Public Instruction

TRAINING SESSION OVERVIEW

- NC landscape (DSS Agencies, all LEAs-to include Charters, Lab Schools, traditional LEAs)
- Rationale for ESSA foster care provisions
- Brief History and key federal provisions building up to ESSA
- Provisions for foster care students under ESSA
- Key terms defined
- Best Interest Determination Meeting (BID) and forms (Notification of Placement Change, Immediate Enrollment, Non-secure Custody Order)
- Free and Reduced Lunch
- Transportation, Federal Programs, Title I
- Foster care website overview - <https://serve.uncg.edu/projects/nc-foster-care/>
- Questions

NC LANDSCAPE

- Traditional LEAs
- Charter Schools
- Lab Schools
- DSS Agencies
- State structure



RATIONALE FOR ESSA FOSTER CARE PROVISIONS

Compared to their peers, children in foster care can experience:

- ***More** traumatic events
- ***More** unscheduled school changes
- ***More** delays in school enrollment
- ***Lower** graduation rates
- ***Lower** academic achievement
- ***Higher** rates of grade retention, chronic absenteeism, suspensions and expulsions

RATIONALE FOR ESSA FOSTER CARE PROVISIONS

Foster Care Mobility and Education

- Average number of living arrangements during first foster care stay: **2.8**
- Percent of foster youth who change schools when entering care: **56%-75%**
- Percent of 17-18 year-olds who have experienced 5+ school changes: **34%**
- Average reading level of 17-18 year-olds: **7th grade**
- Likelihood of being absent from school: **2xs that of other students**
- Likelihood of receiving special education services: **2.5-3.5x that of other students**
- Likelihood of 17-18 year old receiving out-of-school suspension: **2xs that of other students**

RATIONALE FOR ESSA FOSTER CARE PROVISIONS

Foster Care Mobility and Education

- Percent of foster youth who **complete high school** by age 18 is only **50%**
- Percent of foster youth **who graduate from high school and attend college: 20%**
- Percent of 17-18 year old foster youth who **want** to go to college: **84%**
- Optimistic studies show just **6%** will earn their bachelor's degrees

Reference: [Better Care Network - National Factsheet of Children in Foster Care Chapin Hall Issue Brief](#)

RATIONALE FOR ESSA FOSTER CARE PROVISIONS,

CONT

What foster care students can lose when they have to change schools:

- *Close and meaningful relationships with friends
- *Significant relationships with supportive adults
- *Class credits
- *Extra-curricular activity involvement and experiences (band, sports, student government, various types of clubs)
- *Educational services (potentially)



BRIEF HISTORY AND KEY FEDERAL PROVISIONS BUILDING UP TO ESSA

- Fostering Connections to Success and Increasing Adoptions Act, 2008
- Uninterrupted Scholars Act (2013)
- Every Student Succeeds Act of 2015

FOSTERING CONNECTIONS TO SUCCESS AND INCREASING ADOPTIONS ACT, 2008

Title IV-B/IV-E agencies must make assurances that:

- The child's placement takes into account the appropriateness of the current educational setting and the proximity to the school of origin
- The CWA has coordinated with local education agencies (LEAs) to ensure that a child in foster care remains in his or her school of origin if it is in the child's best interest
- If remaining at the school of origin is not in the child's best interest, the child is immediately enrolled in a new attendance area school and records are transferred to the new school

UNINTERRUPTED SCHOLARS ACT (USA, 2013)

- USA creates a new exception under FERPA that makes it easier for schools to release a child's education records to child welfare agencies without the prior written consent of the parents
- USA eliminates the requirement that education agencies notify parents before education records are released pursuant to a court order to any individual, when the parent is a party to the case where that order was issued
- The new amendment permits schools to release education records to “an agency caseworker or other representative of a State or local child welfare agency, or tribal organization” who has the right to access a student's case plan, and when the agency or organization is “legally responsible” for the child's “care and protection”

EVERY STUDENT SUCCEEDS ACT OF 2015 FOSTER CARE PROVISIONS

- *Reauthorizes and amends the Elementary and Secondary Education Act of 1965 (ESEA)

- *Includes new foster care provisions that complement requirements in the Fostering Connections Act:

 - Emphasizes shared agency responsibilities and decision-making

- *All education stability provisions were to be implemented as of December 10, 2016

- **Awaiting foster care placement* is removed from the definition of “homeless children and youths” ESSA, Section 9105(b)(1)



EVERY STUDENT SUCCEEDS ACT OF 2015 PROVISIONS FOR FOSTER CARE STUDENTS

- Remain in the Same School When in the Child's Best Interest
- Immediate Enrollment in School and Transfer of School Records
- School Transportation when Necessary
- Removal of "Awaiting Foster Care Placement" from McKinney-Vento Homeless Assistance Act
- Required State Data Collection and Reporting - **achievement** and **graduation rates**
- Point of Contact Designated within the SEA
- Point of Contact Designated within the LEA

PROVISIONS FOR CHILDREN IN FOSTER CARE UNDER ESSA

***Remain in the same school (School of Origin, SOO) unless there is a determination that it is not in his or her best interest to attend the school of origin**

***Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner**

***When not in the child's best interest to remain in the SOO, immediate enrollment in the new attendance area school even if the child is unable to produce records normally required for enrollment**

***The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records**

STABILITY



A photograph of three young children sitting at a table in a library, reading books. The child on the left is a boy with short dark hair, wearing a light blue shirt. The child in the middle is a girl with long, curly dark hair and a purple bow, wearing a pink shirt. The child on the right is a girl with blonde hair, wearing a yellow shirt. They are all looking down at their books. In the background, there are bookshelves filled with books. The image has a dark overlay with white text.

KEY TERMS DEFINED

- **Definition of Foster Care**
- **School of Origin**
- **Immediate Enrollment**

DEFINITION OF FOSTER CARE

- *Foster care* is defined as 24-hour substitute care for children placed away from their parents or guardians for whom the title IV-E [child welfare agency] has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and preadoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed and payments are made by the State, Tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is Federal matching of any payments that are made. (ACYF, 2012, 45 C.F.R. § 1355.20(a))

SCHOOL OF ORIGIN

- The school in which a child is enrolled prior to the child welfare placement (where the child is enrolled at the time of placement into foster care)
- If a child's placement changes, the SOO is the school in which the child was enrolled prior to the placement change
- Student can remain in SOO (unless it is not in his/her best interest) for the duration of time in foster care
- Federal and state guidance encourages schools to continue prioritizing educational stability once student exits foster care

IMMEDIATE ENROLLMENT

- A child in foster care should be enrolled in school as soon as possible in order to prevent educational discontinuity
- The federal guidance further states that enrollment cannot be denied or delayed because documents normally required have not been submitted (US ED and US DHHS, 2016, p. 20)
- Enrollment means more than technically registered. ESEA defines enrollment as, “attending classes and participating fully in school activities” (ESEA, as amended, 42 U.S.C. § 11434(a)(1))

BEST INTEREST DETERMINATION MEETINGS

- ESSA requires collaboration between CWAs and LEAs to ensure school stability for children in foster care, including that a child may remain in their school of origin unless a determination is made that it is not in their best interest
- Scheduling of the BID meeting is the responsibility of the CWA social worker. They work in collaboration with the LEA POC
- Needs to consider the appropriateness of the current educational setting, proximity to the foster care placement and other child centered factors
- Transportation costs CAN NOT be considered when determining a child's best interest
- [Best Interest Determination Meeting Form \(DSS form 5137\)](#)
- [Best Interest Determination Instructions \(DSS form 5137ins\)](#)

BEST INTEREST DETERMINATION MEETINGS CONSIDER MULTIPLE STUDENT-CENTERED FACTORS:

- Preferences of the child
- Preferences of the child's parent(s) or education decision maker(s)
- The child's attachment to the school, including meaningful relationships with staff and peers
- Placement of the child's sibling(s)
- Influence of the school climate on the child, including safety
- The availability and quality of the services in the school to meet the child's educational and socioemotional needs
- History of school transfers and how they have impacted the child
- How the length of the commute would impact the child, based on the child's developmental stage
- Special needs of students, such as 504, EC services, English Language Learning services

WHO SHOULD ATTEND BID MEETINGS?

- The CWA POC and/or the social worker with the most information about child
- The LEA POC and/or the representative from the SOO who has the most knowledge about the child and who is best able to provide feedback on significant relationships the child may have formed with staff and peers and how changing schools would impact the child's academic, social, and emotional well-being (a teacher, counselor, coach, school social worker, school counselor, school administrator)
- If the child has an IEP or a Section 504 Plan, the relevant school staff members who could speak to the special needs of the child also should be invited to participate
- If the child is an EL (English learner), a student identified as having limited English proficiency in speaking, listening, reading, or writing English, other relevant school staff may need to participate

WHO SHOULD ATTEND BID MEETINGS?

- The child, depending on age
- Foster parents, when appropriate
- Biological parents, guardians, or custodians when appropriate
- Education decision maker(s)
- Relatives of the child with perspective on which school the child should attend while in foster care
- The child's court appointed Guardian ad Litem (GAL), or a representative from the appropriate GAL program



THE OUTCOME OF THE BID SHOULD BE:

- Selection of the school based on the child's best interest
- Identification of the transportation mode (if there is adequate information), and
- Clear tasks to follow up, as needed, including transportation funding, or new enrollment

*The CWA social worker should use the BID form to document the BID meeting

*LEA POC should get a copy of the BID meeting form

**ENROLLMENT
AND OTHER
FORMS**

Notification of placement
change Form (DSS 5133)

Immediate enrollment
form (DSS 5135)

Non-secure custody
order

FREE AND REDUCED LUNCH

- The Healthy, Hunger-Free Kids Act of 2010 (HHFKA) authorized categorical eligibility for foster children in Section 9(b)(12)(A) of the Richard B. Russell National School Lunch Act (NSLA) and defined a foster child as “a foster child whose care and placement is the responsibility of an agency that administers a State plan under part B or E of title IV of the Social Security Act (42 U.S.C. § 621 et seq.); or a foster child who a court has placed with a caretaker household.”



TRANSPORTATION TO SCHOOL OF ORIGIN

- Some children in foster care will need transportation to remain in their schools of origin when it is in their best interest
- LEAs and CWAs must collaborate to develop and implement clear written procedures governing how transportation to maintain children in foster care in their schools of origin, when in their best interest, will be provided, arranged, and funded for the duration of the child's time in foster care
- Transportation is an allowable use of federal funds, both under Title IV-E of the Social Security Act and Title I of the ESEA

THE TRANSPORTATION PROCEDURES MUST ENSURE THAT:

- Children in foster care needing transportation to their schools of origin will promptly receive that transportation in a cost-effective manner that is not unduly burdensome on any one agency
- LEAs and CWAs must collaborate to develop and implement clear written procedures governing how transportation to maintain children in foster care in their schools of origin, when in their best interest, will be provided, arranged, and funded for the duration of the child's time in foster care

TRANSPORTATION PROCEDURES MUST ENSURE:

- Children in foster care needing transportation to their schools of origin will promptly receive that transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. § 675(4)(A)); and
- If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide such transportation if:
 - A. The local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
 - B. The LEA agrees to pay for the cost; or
 - C. The LEA and local child welfare agency agree to share the cost.

(ESEA, as amended, 20 U.S.C. § 6312(c)(5)(B)(ii))

ADDITIONAL COSTS IN PROVIDING SCHOOL OF ORIGIN TRANSPORTATION

- “Additional costs” should reflect the difference between what an LEA would spend to transport a student to his or her assigned school and the cost of transporting a child in foster care to his or her school of origin. (US ED and US DHHS, 2016, p. 18)
- As part of developing and implementing its transportation procedures, an LEA must address any additional costs incurred in providing transportation to maintain children in foster care in their schools of origin. (ESEA, as amended, 20 U.S.C. § 6312(c)(5)(B)(ii))
- There is a Title I foster care designation in the federal programs Comprehensive, Continuous Improvement Plan Program (CCIP)



TRANSPORTATION

- Is an LEA that does not provide transportation to children who are not in foster care, required to transport children in foster care to their schools of origin? **Yes.**
- An LEA must ensure that transportation is provided for children in foster care consistent with the procedures developed by the LEA in collaboration with the state or local child welfare agency under Section 1112(c)(5)(B) of ESEA. These requirements apply whether or not the LEA already provides transportation for children who are not in foster care. (US ED and US DHHS, 2016, p. 18)
- Funds reserved for homeless students may **NOT** be used for students in foster care

STATE FOSTER CARE WEBSITE

Where do I find information – Let's go: <https://serve.uncg.edu/projects/nc-foster-care/>

- *Resources

- *Other Resources

- *NC Forms (BID, Immediate Enrollment, Notification of Placement Change, Educational Services Meeting)

- *FAQs

- *Contact the NC foster care program (LEA and DSS POCs) – *Excel spreadsheet use tabs at bottom of spreadsheet*

On December 10, 2015 the President signed into law the [Every Student Succeeds Act of 2015 \(ESSA\)](#), which reauthorizes the Elementary and Secondary Education Act (ESEA). The Every Student Succeeds Act establishes new protections for children in foster care under Title I, Part A (Title I). These provisions complement the requirements of the Fostering Connections to Success and Increasing Adoptions Act of 2008 (Fostering Connections Act) and further promote the purpose of Title I – to ensure that all children receive a high-quality education and to close achievement gaps between student groups. Together these laws strengthen opportunities for educational agencies and child welfare agencies to jointly determine the most effective practices to remove enrollment barriers and promote school stability and success for students.

Ensuring Educational Stability for Children in Foster Care

Joint guidance from the U.S. Departments of Education and Health and Human Services about implementation of the foster care provisions of the Every Student Succeeds Act (ESSA) was released on June 23, 2016. This link, <http://www2.ed.gov/policy/elsec/leg/essa/index.html> will guide you to a 28-page guidance document as well as to two Dear Colleague Letters. The document delivers a strong message that the unique needs of children in foster care must be addressed. These provisions went into effect December 10, 2016, at which time state and local child welfare and education agencies began conversations about their shared responsibility to support the school stability and success of students in foster care. The foster care provisions of ESSA, coupled with the school stability provisions of the Fostering Connections Act, envision shared responsibility for school stability and success between child welfare and education agencies. This joint guidance offers details about the requirements under the new law, provides examples from around the country about "what's working" to support students in foster care, and will be a critical resource in implementation efforts.

STATE FOSTER CARE WEBSITE



- [Educational Status Meeting \(ES\) Form \(pdf\)](#)
- [Educational Status Meeting \(ES\) Form - Instructions \(pdf\)](#)

Contact the North Carolina Foster Care Program

- Toll free at: 1.800.352.6001
- Email at: ncfoster@serve.org
- [NC Foster Care Local Point of Contact Directory](#) (8.12.2020)
- [Child Welfare ESSA Point of Contact Directory](#) (7.29.2020)
- [Contact information form for the NC Foster Care Local Point of Contact](#)
- [Contact information form the NC Welfare Agency Point of Contact](#)

STATE FOSTER CARE WEBSITE



5900 Summit Avenue, #201
Browns Summit, NC 27214

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NC Foster Care LEA Local Point of Contact									
Updated 8/12/2020									
First	Last	Title	District/LEA	Email Address	Phone	Street Address	City	Zip Code	
LaJuana	Norfleet	Director of Student Services	Alamance-Burlington School District	lajuana_norfleet@abss.k12.nc.us	(336) 438-4000 ext. 20089	1712 Vaughn Rd.	Burlington	27217-2916	
Robyn	Helton	Executive Director	Alexander County Schools	rhelton@alexander.k12.nc.us	(828) 632-7001 ext. 221	700 Lildoun Rd	Taylorsville	28681	
Anne Marie	Erhardt	School Social Worker	Alleghany County	erhardtam@alleghany.k12.nc.us	(336) 372-5095	404 Trojan Ave.	Sparta	28675	
Mary	Ratliff	Director Student & Administrative Services	Anson County	ratliff.mary@anson.k12.nc.us	(704) 694-4417 ext. 01904	320 Camden Road	Wadesboro	28170	
Jamie	Little	Student Service Coordinator	Ashe County	jamie.little@ashe.k12.nc.us	(336) 246-7175	PO Box 604	Jefferson	28640	
Tena	Lester	Lead Social Worker & Transfer Coordinator	Asheboro City Schools	tlester@asheboro.k12.nc.us	(336) 625-5104 ext. 254100	1126 South Park St.	Asheboro	27203	
Jessica	Supik	Youth in Transition Coordinator	Asheville City Schools	jessica.supik@acsgmail.net	(828) 776-1850	90 Montford Ave	Asheville	28801	
Richard	Griffin	Director of Exceptional Children and Federal Programs	Avery County	toddgriffin@averyschools.net	(828) 733-6006	775 Cranberry St.	Newland	28657	
Greg	Singleton	Exec. Director for Federal Programs	Beaufort County Schools	gsingleton@beaufort.k12.nc.us	(252) 946-6593	321 Smaw Road	Washington	27889	
Tundra	Woolard	Title I Coordinator	Bertie County Schools	twoolard@bertie.k12.nc.us	(252) 794-6013 or (252) 794-6000	121 E. Askewville St.	Windsor	27983	
Arlene	Wren	Social Worker	Bladen County	aswren@bladen.k12.nc.us	(910) 862-7585	1600 NC Hwy 410	Bladenboro	28320	
Patricia	Rourk	Director, Federal Programs	Brunswick County	prourk@bcswan.net	(910) 253-1093	35 Referendum Drive	Bolivia	28422	
Shannon	Boyd	Youth in Transition Coordinator	Buncombe County Schools	shannon.boyd@bcsemail.org	(828) 775-1898	175 Bingham Rd	Asheville	28806	
Mike	Swan	Director of Student Services	Burke County	mswan@burke.k12.nc.us	(828) 439-4312	PO Drawer 989	Morganton	28680	
John	Basilice	Director of Student Services	Cabarrus County Schools	john.basilice@cabarrus.k12.nc.us	(704) 262-6143	4401 Old Airport Road	Concord	28025	
Carol	Sturgis	McKinney Vento Liaison & Foster Care Point of Contact	Caldwell County	csturgis@caldwellschools.com	(828) 728-8407 ext. 140169	1914 Hickory Blvd, SW	Lenoir	28645	
Monique	Hicks	Director of Special Programs	Camden County	mhicks@camden.k12.nc.us	(252) 335-0831 ext. 113	174 Hwy 343 North	Camden	27921	
Sue	Kreuser	Director of Federal Programs	Catawba County Public Schools	sue.kreuser@catawbak12.org	(252) 773-4582	1025 Saitt Rd	Beaufort	28516	
Andrew	Tyrrell	Assistant Superintendent	Catawba County Schools	andy.tyrrell@catawbak12.org	(864) 94-4113 ext. 16	1550 Saitt Rd	Yanceyville	27379	
Maria	Ballard	Director of Student Services	Catawba County Schools	Maria_Ballard@catawbask12.org	(828) 464-8333	10 East 25th Street	Newton	28658	
Roslyn	Moffitt	Director Title I/ Family Community Engagement	Chapel Hill-Carrboro City School	rmoffitt@chapelhillk12.org	(919) 977-8211	750 S. Merritt Mill Road	Chapel Hill	27516	
Michele	King	Social Work Program Manager	Charlotte-Mecklenburg Schools	mking@mcps.k12.nc.us	(803) 333-6601	4421 Stuart Andrew Blvd.	Charlotte	28217	
Tracy	Fowler	Executive Director of Student Services	Chatham County Schools	tfowler@chatham.k12.nc.us	(919) 542-3626	369 West Street	Pittsboro	27312	
Kim	Gibson	Associate Superintendent	Cherokee County	kim.gibson@cherokee.k12.nc.us	(828) 837-2722	911 Andrews Rd	Murphy	28906	
Terri	Hager	Foster POC	Citrus County Schools	thager@citrus.k12.fl.us	(850) 305-8013	101 NEW JACAL DRIVE	Mayesville	28904	
Sandy	Hamrick	Student Services Coordinator	Cleveland County Schools	smhamrick@clevelandcountyschools.org	(704) 476-8000	400 West Marion Street	Shelby	28090	
Shirley	Williams	Student Services Coordinator	Clinton City Schools	swilliams@clinton.k12.nc.us	(910) 592-5623 ext. 1626	505 Sunset Avenue	Clinton	28328	
G. Heather	Wing	Dir. of Student Support Services	Columbus County Schools	ghwing@columbus.k12.nc.us	(910) 642-5168	817 Washington St PO Box 729	Whiteville	28472	
Debbie	Hodges	Director of Student Support Services	Craven County	debbie.hodges@cravenk12.org	(252) 514-6341	3600 Trent Rd	New Bern	28562	
Pamela	Story	Coordinator	Cumberland County Schools	Pamelastory@ccs.k12.nc.us	(910) 678-2621	2465 Gillespie Street	Fayetteville	28302	
Alana	Hix	Executive Director, Federal Programs	Cumberland County	Alanahix@ccs.k12.nc.us	(910) 678-2637	2465 Gillespie Street	Fayetteville	28302	
Hanna-Lee	Meiggs	School Social Worker	Currituck County	hmeiggs@currituck.k12.nc.us	(252) 453-2170 ext. 4005	4263 Caratoke Hwy	Barco	27917	
John	Donlan	Director for Administrative Services	Dare County	donlanjo@daretolearn.org	(252) 480-8888	PO Box 1508	Nags Head	27959	
Stacy	Sosebee-West	School Social Worker/Homeless Liaison	Davidson County Schools	stacysosebeewest@davidson.k12.nc.us	(336) 242-5781	145 Pilot School Road	Thomasville	27360	
Aubrey	Draughn	School Social Worker	Davie County	draughna@davie.k12.nc.us	(828) 406-2026	220 Campbell Rd	Mocksville	27028	
Beth	Lanier	Lead Social Worker	Duplin County	nlanier@duplinschools.net	(910) 298-3171	138 Lyman Road	Beulaville	28518	
Zellua	Sistrunk-Moore	Lead School Social Worker	Durham Public Schools	Zellua.Sistrunk-Moore@dpsnc.net	(919) 560-3912 ext. 12006	6806 Garrett Rd	Durham	27707	
Dr. Albert	Royster	Director, Student Services - Prevention and Intervention	Durham Public Schools	Albert_Royster@dpsnc.net	(919) 560-2000 ext. 85317	808 Bacon Street	Durham	27703	
Theresa	McGowan	Director of Prevention Services	Durham Public Schools	theresa.mcgowan@dpsnc.net	(919) 560-2000 ext. 35733	511 Cleveland Street	Durham	27705	
Virginia	Jones	Director of Student Support Services	Edenton-Chowan Schools	vjones@ecps.k12.nc.us	(252) 482-4436	800 N. Oakum Street	Edenton	27932	
Charlene	Pittman	Director of Student Support Services	Edgecombe County	cpittman@ecps.us	(252) 641-2600	2311 N. Main Street	Tarboro	27886	
Midge	Hudyma	School Social Worker	Elizabeth City-Pasquotank Public Schools	MHudyma@ecpps.k12.nc.us	(252) 335-2974 ext. 112	1066 Northside Road	Elizabeth City	27909	
Tracee	McManus	Director of Student Services	Elkin City	mcmamust@elkin.k12.nc.us	(336) 835-3135	202 W Spring St.	Elkin	28621	
Cheryl	Fuller	McKinney-Vento Coordinator	Franklin County Schools (350)	cherylfuller@fcschools.net	(919) 496-2457 ext. 229	53 West River Rd.	Louisburg	27549	
Tina	Peterson	Lead School Counselor	Gaston County Schools	tspeterson@gaston.k12.nc.us	(704) 866-4678	943 Osceola Street	Gastonia	28054	
Tammy	Boone	Asst. Superintendent	Gates County	boonetr@gatescountyschools.net	(252) 357-1113	205 Main Street	Gatesville	27938	
Kristy	Cable	Title 1 Director	Graham County	kcable@graham.k12.nc.us	(828) 479-9820	52 Moose Branch Rd.	Robbinsville	28771	
Kian	Furnace	Homeless Ed. Liaison and Coordinator	Granville County	furnacek@gcs.k12.nc.us	919-693-4613 (X101264)/919-885	101 Delacroix St	Oxford	27565	
Tonya	Thomas	Director of Student Services, & AIG Services	Granville County	thomast@gcs.k12.nc.us	(919) 693-4613	101 Delacroix St	Oxford	27565	
Antonio	Blow	Director of Student Services	Greene County Schools	antoniblow@greene.k12.nc.us	(252) 747-3425	301 Kingold Blvd	Snow Hill	28580	
Yatisha	Blythe	Supervisor, Homeless Services & Community Support	Guilford County Schools	blythef@gcsnc.com	(336) 574-2637	2500 Lee's Chapel Rd.	Greensboro	27405	
Faith	Boakye	Director of the Whole Child	Halifax County	boakye@halifax.k12.nc.us	(252) 583-5111	9525 Hwy 301 South	Halifax	27839	
Amy	Crockett	Student Support Services Specialist	Harnett County Schools	acrockett@harnett.k12.nc.us	(910) 893-8151	1008 S. 11th Street	Lillington	27546	

NC Foster Care Charter Local Point of Contact													
Updated 8/12/2020													
	First	Last	Title	School	Email	Phone	Street Address	City	Zip Code				
5	Dawn	Hammond	Student & Family Services Cord.	A.C.E. Academy Charter School	d.hammond@aceacademycharter.org	(704) 968-5230	7807 Caldwell Road	Harrisburg	28075				
6	Michelle	Campbell	Site director	Alpha Academy	Mcampbell@alphaacademy.net	(910) 223-7711	8030 Raeford Road	Fayetteville	28304				
7	Tai	McMiller	School Counselor	American Renaissance School	tai.mcmiller@arsnc.org	(704) 924-8870	132 E. Broad Street	Statesville	28677				
8	Dr. Mary	Majors	Director	Anderson Creek Academy Charter School	majorsm@acacharter.com	(910) 814-9001	4940 Ray Road	Spring Lake	28390				
9	Barry	Ross	Director	Apprentice Academy High School	principal@aahsnc.org	(980) 313-8610	2505 Weddington Rd.	Monroe	28110				
10	Sherry	Reeves	Counselor	Arapahoe Charter School	sherry.reeves@arapahoecharter.org	(252) 249-2599	9005 Hwy 306 S	Arapahoe	28510				
11	Charlie	French	School Director	Aristotle Preparatory Academy	cfrench@aristotlepa.org	(980) 237-0371	8101 Fallsdale Drive	Charlotte	28214				
12	Sarena	Fuller	Executive Director	ArtSpace Charter School	sarena.fuller@artspacecharter.org	(828) 244-4881	2030 US Highway 70	Swannanoa	28778				
13	Justin	Smith	Managing Director	Ascend Leadership Academy	jsmith@alaschoolsnc.org	(919) 842-5411	283 Harvey Faulk Road	Sanford	27332				
14	Maren	Modlin	Counselor	Bear Grass Charter School	rmodlin@beargrasscharter.org	(252) 402-5243	6344 E Bear Grass Rd	Williamston	27892				
15	Norman	Walker	Assistant Principal	Bethany Community Middle School	nwalker@bcmcschool.org	(336) 951-2500	1288 Hudson Road	Summerfield	27358				
16	Harriett	Tillett	Student Support Services Director	Bethany High Charter School	harriet.tillett@bthelhill.net	(866) 593-2822	401 Bethel Hill School Rd	Oxboro	27574				
17				B.L.U.E.-G.E.E.N. Academy									
18	Joan	Roman	Director	Brevard Community Classic Academy	irroman@bcschale.org	(704) 616-1581	10700 Sbury Church Rd	Huntersville	28078				
19	Roger	Traynham	Counselor	Bradford Preparatory School	roger.traynham@bradfordprep.org	(704) 549-0080	2502 Salome Church Rd	Charlotte	28262				
20	Stacey	Seefeldt	School Counselor	Brevard Academy	sseefeldt@brevardacademy.org	(828) 885-2665	1110 Hendersonville Highway	Pisgah Forest	28768				
21	Shannon	Pruitt	Director	Brevard Academy	sepruitt@brevardacademy.org	(336) 744-2727	157 Pleasant Ridge Road	State Road	28676				
22	Thomas	Shields	Enrollment Registrar	Cabalus Charter Academy Upper	tsields@cabalusacademy.org	(704) 886-2158	7500 Rouse Link Road	Concord	28027				
23	Cassandra	Drum	Student Services Coordinator	Cabalus Charter Academy Lower	cdrum@cabalusacademy.org	(704) 886-2158	35 Poplar Crossing Drive NW	Concord	28027				
24	Alan	McNaughton	Coordinator of Student Services	Cape Fear Center for Inquiry	amcnaughton@cfcf.net	(910) 362-0000	2525 Wonder Way	Wilmington	28401				
25	Sara	Penna	School Counselor	Cardinal Charter Academy	spenna@cardinalcharter.org	(919) 653-5000 ext 1152	1020 St Charles Place	Cary	27513				
26	Stephanie	Nall	Assistant Director	Carolina Charter Academy	snall@carolinacharter.org	(984) 300-3015	8529 NC Highway 55	Angier	27501				
27	Stephanie	Davis	School Counselor	Carolina International School	stephaniedavis@ciscomets.com	(704) 455-3847 ext 5506	9545 Poplar Tent Rd.	Concord	28027				
28	Keisha	Johnson	Administrative Assistant	Carter Community Charter School, Inc.	kjohnson@carterschool.org	(919) 797-2340	1955 West Cornwalis Road	Durham	27705				
29	Benjamin	Harris	Director	Carter G. Woodson School	bharris@cgwsoc.org	(336) 723-6838	437 Goldfloss Street	Winston-Salem	27127-3100				
30	GeRita	Connor	Director	Casa Esperanza Montessori	gconnor@cemcs.org	(919) 855-9811	2600 Sumner Blvd #130	Raleigh	27616				
31	John	Heffernan	Director	Central Park School for Children	john@cpsfc.org	(919) 682-1200	724 Foster Street	Durham	27701				
32	Kimberly	Johnson	Social Worker	Central Wake Charter High School	tom.hanley@als-education.com	(919) 801-5687	1425 Rock Quarry Rd	Raleigh	27610				
33	Merisha	Leak	Director of Outreach	Charlotte Lab School	mleak@charlottelabschool.org	(704) 464-3830	301 E. 9th Street, 105	Charlotte	28202				
34	Janice	Gibson	Assistant Principal	Charlotte Learning Academy	janice.gibson@charlottelearningacademy.org	(704) 762-1701	701 Scalyebark Road	Charlotte	28209				
35	Krystle	McKnight	Dean of School Culture	Charlotte Secondary School	krystle.mcknight@charlottesecondary.org	(704) 295-0137	8601 McAlpine Park Drive	Charlotte	28211				
36	Laurie	Benton	Director	Charter Day School	lbenton@rogerbacon.net	(910) 655-1214	7055 Bacon's Way	Leland	28451				
37	Jennifer	Brannon	Student Services Specialist	Chatham Charter School	jbrannon@chathamcharter.org	(919) 742-4550	2200 Hamp Stone Road	Siler City	27344				
38	Billy	Haggans	Principal	CIS Academy	bhaggans@cisacademy.org	(910) 521-1669	818 West 3rd St.	Pembroke	28372				
39	Heather	Vereyken	Director	Clover Garden School	heathervereyken@cgsnc.org	(336) 586-9440	2454 Altamahaw Union Ridge Road	Burlington	27217				
40	Amanda	Reaves	Student Support and Counseling Services Specialist	Coastal Preparatory Academy	areaves@coastalprep.org	(910) 839-0012	1135 Pandion Dr	Wilmington	28411				
41	Steve	Smith	Director	Columbus Charter	stevesmith@rogerbacon.net	(910) 641-4042	35 Bacon's Way	Whiteville	28472				
42	Alisha	Riasati	Family Support Specialist	Commonwealth High School	alisha.riasati@als-education.com	(704) 840-3660	5112 Central Ave.	Charlotte	28205				
43	Sherry	Reynolds	Director	Community Public Charter	sreynolds@cpscnc.org	(704) 931-4418	400 Ralph Handse Blvd.	Stanley	28164				
44	Ann Marie	McAfee	Administrator	Community School of Davidson	amcafee@csdspartans.org	(704) 897-8061	404 Armour Street	Davidson	28036				
45	Elissa	Pugh	Student Services Coordinator	Concord Lake STEAM Academy	epugh@concordlakeacademy.org	(704) 273-5310	1911 Concord Lake Road	Kannapolis	28083				
46	Joe	Caraher	Director	Concordstone Charter Academy	jcaraher@concordstonek12.org	(336) 482-3855	7800 Airport Center Drive	Greensboro	27409				
47	Ashley	Lau	Admissions and School Support	Corvian Community School	ashley.lau@corvian.org	(704) 717-7550	4125 Johnston Oehler Road	Charlotte	28269				
48	Lynelle	Hinkle	Student Services	Crosscreek Charter	lhinkle@crosscreekcharterschool.com	(919) 497-3198	306 Sandalwood Avenue	Louisburg	27549				
49	Michael	Osborne	Head of School	Davidson Charter Academy: CFA	mosborne@davidsoncharter.org	(336) 803-7809	500 Biesecker Road	Lexington	27295				
50	Thomas	Smith	Dean of Students	Dillard Academy	tsmith@dillardacademy.org	(919) 581-0128	504 W. Elm St.	Goldsboro	27530				
51	Toni	Shellady	Director	Discovery Charter	tshellady@discoverycharterdurham.org	(984) 888-5504	PO Box 72117	Durham	27722				
52	Katharine	Thompson	Office Manager	Douglass Academy	kthompson@douglassacademy.net	(910) 763-1976	507 N. 6th Street	Wilmington	28401				
53	Constance	Hill	Student Services Coordinator	East Voyager Academy	chill@eastvoyager.org	(704) 412-6988 ext 102	7429 Tuckaseegee Rd	Charlotte	28214				
54	Meredith	Newman	Counselor	East Wake Academy	mnewman@eastwakeacademy.org	(919) 404-0444	821 Charter School Way	Zebulon	27597				
55	Sherida	Stevens	Business Manager	Eastside STREAM Academy (formerly Charlotte Choice)	sherida.stevens@eastsidestream.org	(980) 272-8308	3124 Milton Road	Charlotte	28215				

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NC Foster Care Lab, ISD, & Virtual Local Point of Contact								
Updated 4/29/2020								
First	Last	Title	School	Email Address	Phone	Street Address	City	Zip Code
Rhonda	Lang	Social Worker	ASU Academy at Middle Fork	Rblang@wfcsl12.nc.us	(336) 748-4085	3125 Williston Road	Walkertown	27051
			Catawba County School					
Terese	Ewing	Director of Integrated Care	ECU Community School	ewingt20@ecu.edu	(252) 737-5600	811 Howell St	Greenville	27834
			UNCW D.C. Virgo Preparatory Academy					
			UNCG Moss Street Partnership School					
ISD								
First	Last	Title	School	Email Address	Phone	Street Address	City	Zip Code
			Southside Ashpole Elementary					
Virtual								
First	Last	Title	School	Email Address	Phone	Street Address	City	Zip Code
Paige	Adams	Family Resource Coordinator	North Carolina Virtual Academy	padams@ncvacademy.org	(919) 346-0121	4220 NC Highway 55 Suite 130	Durham	27713
			North Carolina Virtual Public School					

- [Educational Status Meeting \(ES\) Form \(pdf\)](#)
- [Educational Status Meeting \(ES\) Form - Instructions \(pdf\)](#)

Contact the North Carolina Foster Care Program

- Toll free at: 1.800.352.6001
- Email at: ncfoster@serve.org
- [NC Foster Care Local Point of Contact Directory](#) (8.12.2020)
- [Child Welfare ESSA Point of Contact Directory](#) (7.29.2020)
- [Contact information form for the NC Foster Care Local Point of Contact](#)
- [Contact information form the NC Welfare Agency Point of Contact](#)

STATE FOSTER CARE WEBSITE



5900 Summit Avenue, #201
Browns Summit, NC 27214

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Please complete the information below to add or update your information to the
North Carolina Foster Care Local Point of Contact Directory.

Please complete the following information for the person who is to be **ADDED** as the NC Foster Care Local Point of Contact. (NOTE: All information should be professional contact, not personal contact.)

Date	<input type="text"/>
First Name	<input type="text"/>
Last Name	<input type="text"/>
Is this person the Foster Care Local Point of Contact for the district? (Yes/No)	<input type="text"/>
Name of School District (LEA or Charter School)	<input type="text"/>
Title/Position	<input type="text"/>
Work Email Address	<input type="text"/>
Work Phone Number	<input type="text"/>
Work Street Address	<input type="text"/>
City	<input type="text"/>
Zip Code	<input type="text"/>

Please complete the following information for the person who is to be removed from the NC Foster Care Local Point of Contact Directory.

First Name	<input type="text"/>
Last Name	<input type="text"/>

This information will be recorded exactly as entered. Please review your entries for accuracy.

Remember to click the "submit" button.



Please complete the information below to ADD your information to or REMOVE your
information from the
**North Carolina Child Welfare Agency Point of Contact
for Schools Directory.**

Please complete the following information for the person who is to be **ADDED** as the North Carolina Child Welfare Agency Point of Contact for Schools. (NOTE: All information should be professional contact, not personal contact.)

Date (mm/dd/yyyy)	<input type="text"/>
First Name	<input type="text"/>
Last Name	<input type="text"/>
Is this person the North Carolina Child Welfare Agency Point of Contact for Schools?	<input type="text"/>
Name of Child Welfare Agency	<input type="text"/>
Title	<input type="text"/>
Work Email Address	<input type="text"/>
Work Phone Number	<input type="text"/>
Work Street Address	<input type="text"/>
City	<input type="text"/>
Zip Code	<input type="text"/>

Please complete the following information for the person who is to be **REMOVED** from the North Carolina Child Welfare Agency Point of Contact for Schools directory.

First Name	<input type="text"/>
Last Name	<input type="text"/>

This information will be recorded exactly as entered. Please review your entries for accuracy.

Please click the "Submit" button below to complete your submission.

CONTACT INFO FORMS

QUESTIONS

