

SCG Family Engagement Self-Assessment to NCStar/TWC Crosswalk Table

NC Star/TWC Indicator(s)	Relevant SCG Exemplar Practice(s)	Purpose & Alignment
E2.01	Establish family representation to participate in school safety meetings and act as a safety liaison.	Demonstrates shared decision-making and inclusive planning by involving family representatives in leadership structures.
E1.09, E1.12	Organize regular joint workshops on safety protocols, mental health awareness, and attendance strategies.	Provides families with practical, actionable guidance while fostering shared learning on key safety and wellness priorities.
A4.01, E1.05, E1.06, E1.09	Teachers and staff engage families in two-way data review conversations and offer workshops to build family understanding of MTSS.	Supports tiered systems implementation and meaningful family involvement in identifying student needs and determining supports.
E1.01–E1.12, A3.01, A4.01	Use SCG Family Engagement Self-Assessment ratings (Developing, Proficient, Excelling) to justify NCStar self-assessment ratings.	Provides specific, evidence-based examples to support self-evaluation ratings and guide the school improvement planning process.
E1.04, E1.09, A3.01, A4.01	Adopt SCG foundational activities—like multi-channel communication systems, family engagement plans, and joint MTSS workshops—within NCStar improvement plans.	Supplies concrete, actionable strategies to address identified gaps in family engagement, communication, and instructional support systems.

Suggested Speaker Notes: Aligning SCG Family Engagement Self-Assessment with NCStar Framework

Overview – Two Complementary Tools

Let’s start with the big picture. Today, we’re focusing on how two tools—the NCStar Crosswalk and the SCG Family Engagement Self-Assessment Template—can enhance school improvement efforts. The NCStar framework provides a comprehensive structure for evaluating overall school effectiveness. Meanwhile, the SCG template offers a more targeted lens, focusing specifically on how schools

collaborate with families in key areas like safety, health, and student support. When used together, these tools can help schools both plan and measure progress in more concrete and meaningful ways.

NCStar – The Broad Framework

NCStar is designed to be a comprehensive school improvement tool. It addresses various domains—such as school leadership, instructional practices, student equity, time and resource management, and more. It outlines what effective schools should be doing and offers indicators that guide them in assessing their performance and identifying growth areas. It serves as the “what” of school effectiveness, laying out a vision for continuous improvement.

SCG Family Engagement Self-Assessment Tool – A Focused Lens

In contrast, the SCG Family Engagement Self-Assessment offers a much more focused approach. It zeroes in on one critical aspect of school effectiveness: how schools collaborate with families in three specific domains—School Safety, School Health, and the System of Student Supports, or MTSS. It provides rubrics that include foundational and exemplar practices, giving educators detailed criteria to assess their current efforts and identify concrete next steps. It’s a tool that supports intentional, strategic engagement with families around the areas that most directly impact student wellbeing.

SCG Family Engagement Self-Assessment Provides Specific Examples for NCStar Indicators

One of the significant strengths of the SCG Family Engagement Self-Assessment tool is that it provides specific, actionable examples that map directly to NCStar indicators. For instance, NCStar might indicate that schools should regularly communicate with parents about expectations or school initiatives. The SCG Family Engagement Self-Assessment tool suggests how that can be done, through multi-channel communication, family training sessions, or two-way data discussions. Similarly, while NCStar emphasizes having family representatives advise the leadership team, the SCG Family Engagement Self-Assessment offers practical ideas like inviting families to

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participate in safety planning meetings or improvement teams. These specific practices help schools fulfill the broader goals embedded in NCStar indicators.

Implementation Support – SCG Family Engagement Self-Assessment as the “How-To”

Where NCStar sets the vision, the SCG Family Engagement Self-Assessment offers the roadmap. NCStar tells us what success should look like; the SCG Family Engagement Self-Assessment shows us how to get there. For example, if NCStar calls for implementing a tiered student support system, SCG outlines how families can be involved—like partnering with educators in decision-making, participating in MTSS-related workshops, or collaborating to review student data. These are real, replicable actions schools can take to meet their goals. This makes the SCG Family Engagement Self-Assessment a valuable companion for schools working through the NCStar process.
