**North Carolina 21st CCLC**

**Instructional Staff Survey (Sumer 2025)**

**Sample Summer Survey**

This survey is designed to collect information about changes in a particular student’s behavior and level of engagement during summer programming. Please select only one response per row in the table below. If you believe an item is not applicable for the student for whom you are completing the survey, please indicate so by checking Column E.

|  |  |
| --- | --- |
| **Student Name:** | **Instructional Staff Name:** |
| **Student’s 2024-25 Grade Level:** | **Summer Program/Center Name:** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Column A** | **Column B** | **Column C** | **Column D** | **Column E** |
| To what extent has the student improved in the following areas during the summer program? | **Significant**  **Improvement** | **Moderate**  **Improvement** | **Limited Improvement** | **No Improvement** | **Did Not Need to Improve**  or  **Not Applicable** |
| 1. Coming to the summer program motivated to learn. |  |  |  |  |  |
| 2. Being attentive during summer program activities. |  |  |  |  |  |
| 3. Willingness to ask for help during summer program activities, when needed. |  |  |  |  |  |
| 4. Getting along well with other students during summer program activities. |  |  |  |  |  |
| 5. Behaving well during summer program activities. |  |  |  |  |  |
| 6. Actively participating in summer program activities. |  |  |  |  |  |
| 7. Demonstrating academic progress during summer programming. |  |  |  |  |  |

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| **Overall Student Engagement in Learning** |
| The survey items in the table above are various indicators of engagement; thus, based on your observation of the student’s overall performance during summer programming, did the student’s level of engagement in learning improve? |
| Yes, the student demonstrated improvement  No, the student did NOT demonstrate improvement  The student’s level of engagement in learning did not need to improve. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Perceived Impact of 21st CCLC-Funded Summer Program** | | | | |
| Overall, to what extent do you think the student has benefited from participating in the summer programming provided by [*insert name of the 21 CCLC-funded summer organization here*]? | | | | |
| To a great extent | Somewhat | Very little | Not at all | Don’t know |

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| **Instructional Staff Comments** |
| Please use the space below to provide comments regarding the impact of [*insert name of the 21 CCLC-funded summer organization here*] summer programming for participating students. |
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**North Carolina 21st CCLC**

**Instructional Staff Survey (Sumer 2025)**

**Abridged Sample Summer Survey**

This survey is designed to collect information about changes in a particular student’s behavior and level of engagement during summer programming. Please select only one response per row in the table below. If you believe an item is not applicable for the student for whom you are completing the survey, please indicate so by checking Column E.

|  |  |
| --- | --- |
| **Student Name:** | **Instructional Staff Name:** |
| **Student’s 2023-24 Grade Level:** | **Summer Program/Center Name:** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Column A** | **Column B** | **Column C** | **Column D** | **Column E** |
| To what extent has the student improved in the following areas during the summer program? | **Significant**  **Improvement** | **Moderate**  **Improvement** | **Limited Improvement** | **No Improvement** | **Did Not Need to Improve**  or  **Not Applicable** |
| 1. Behaving well during summer program activities. |  |  |  |  |  |
| 2. Actively participating in summer program activities. |  |  |  |  |  |
| 3. Demonstrating academic progress during summer programming. |  |  |  |  |  |

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| **Overall Student Engagement in Learning** |
| The survey items in the table above are various indicators of engagement; thus, based on your observation of the student’s overall performance during summer programming, did the student’s level of engagement in learning improve? |
| Yes, the student demonstrated improvement  No, the student did NOT demonstrate improvement  The student’s level of engagement in learning did not need to improve. |