

Participant Guide

SERVE VISION SUMMIT

SPRING 2023

Vision Summit Objectives

At the end of the summit session, participants will...

Objective 1	Understand how the unchangeable histories of the United States and its structure of rules and norms impact student outcomes.
Objective 2	Recognize how SERVE can facilitate change through sustained dialogue, an approach that builds rapport, trust and authentic relationships.

Inclusive Welcoming Resources

Community Wall Link	Welcome Activity Instructions
<p>Click here to access the Community Wall</p>	<p>During the meeting</p> <ol style="list-style-type: none">1. After we individually complete our slides, take 5 minutes to check out your colleagues slides. (5 minutes)2. Add one new learning or common connection to the chat window. (2 minutes)

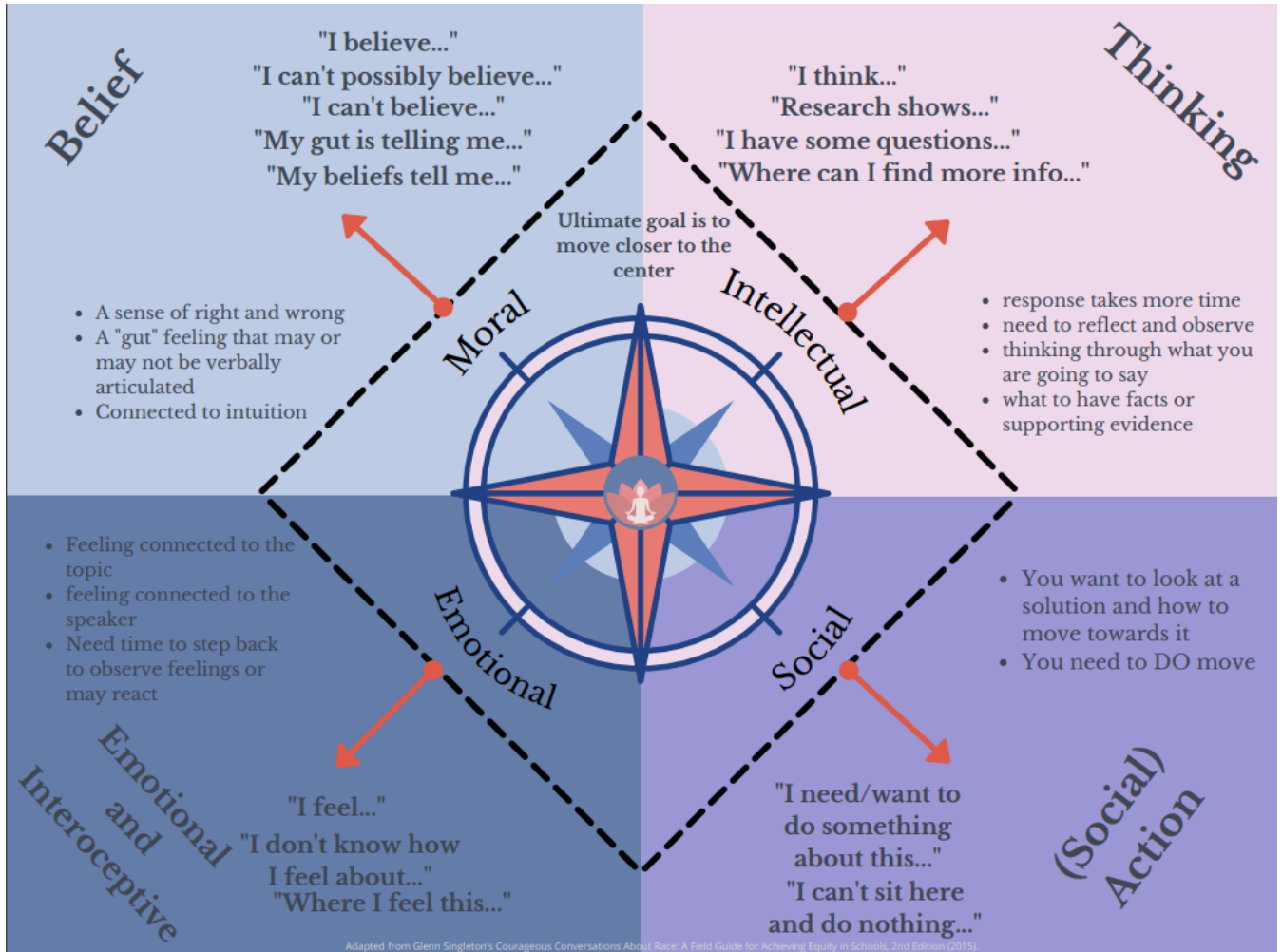
Unchangeable Histories Diagram



Example of Unchangeable Histories Impact on Student Outcomes

Article Link: [State data: Black students suspended from NC public schools at four times the rate of whites](#)

Courageous Conversations Compass Overview



Purpose of the Compass

<p>A personal navigation tool to guide participants through critical conversations</p>	<p>Helps us to know where we are personally as well as to recognize the direction from which other participants come</p>	<p>Helps us to locate the sources of our emotions and actions or lack thereof</p>
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Understanding the Four Quadrants

Belief

- Responding from a deep-seated belief that relates to the information or event
- Justifications of one's moral view may be seated in the "gut" and may not be verbally articulated

Thinking

- Response to information may be characterized by personal disconnect with subject or to search for more information or data

Emotional/Interoceptive

- Responding to information through feelings (when information strikes us at a physical level and causes an internal sensation such as anger, sadness, joy, etc.)

Social/Action

- Connecting and responding to information through action

References: https://www.siprep.org/uploaded/Magis/Courageous_Conversations_Compass.pdf

https://cdn.ymaws.com/www.iayt.org/resource/resmgr/docs_ethics_documents/courageous_conversations_com.pdf

Breakout Room Activity Guide

In this activity, you and your partner will use guided prompts and Constructivist Listening Guidelines to engage in sustained dialogue while each sharing a story about yourselves.

Constructivist Listening Guidelines

- Equal Time.** Each person is given equal time to talk and to listen. Because everyone deserves attention.
- No interruption.** The listener doesn't paraphrase or interpret the talker's thoughts or feelings, or analyze, give advice or break in with a personal story. Because people are capable of solving their own problems.
- Confidentiality.** The listener doesn't talk about what the talker has said to anyone else, or even bring it up to the talker afterwards. Because one needs to be assured of confidentiality in order to be authentic.
- No criticism.** The talkers doesn't criticize or complain about the listener or about mutual colleagues during their time to talk. Those challenges can be addressed in a different structure, based in dialogue. Because one cannot listen well when they are feeling attacked/defensive.
- Undivided attention.** Try not to eat or drink, glance at your cell phone or email. Remove any other distractions.

Reference: [National Equity Project](#)

Story Sharing Prompts (6 minutes)

Have you had a sense of comforting, authentic relationships in some context? Hearing from others about when they've experienced connection and authentic relationships and how it affected them can help us connect and understand each other better.

Following the Constructivist Listening Guidelines listed above, each partner should take 3 uninterrupted minutes to share their story.

Here are some questions to help you get started:

Was there a time when you had a strong sense of authentic connection to others?

What was the group or context where you had this feeling?

Why do you think your sense of authentic connection was so strong in this context?

How did your sense of authentic connection affect how you felt or acted in this situation?

Partner Reflection (6 minutes)

After listening to each other's stories, discuss the following reflection question together:

Is there a connection between building authentic relationships with others and unchangeable histories? Why or why not?

Next Steps Resources

Once decisions have been made by the UNC System (see articles below), we will discuss any impacts to the work in our portfolios.

Article 1: [General Assembly asking for info on DEI at UNC campuses](#)

Article 2: [UNCG update on the new Compelled Speech Policy and Legislative Request](#)

Exit Survey Link

All responses are anonymous and confidential. Your feedback will help to inform how future summit-style meetings are structured in the future.

Link: go.uncg.edu/VisionSummitFeedback