



21st CCLC Subgrantee Annual Outcomes Progress Monitoring Report

Subgrantee: Greensburg Community Afterschool Program

Cohort: 14 Year: 21-22

Objective	Target	Observed	Goal Met?	Cohort 14 Mean
Goal 1: Targeted Students Are Enrolled				
1.1: Enroll At Least 75% of Proposed Number of Students (with the desired goal of 90%)	75%	55%	No	93%
1.2: The Majority (Over 50%) of Students are from Low-Income Schools (Title I)	50%	48%	No	86%
1.3: The Majority (Over 50%) of Students (Grades 4-8) Need Academic Support Based on Reading and/or Math EOGs	Reading: 50%	Reading: 88%	Yes	Reading: 84%
	Math: 50%	Math: 84%	Yes	Math: 88%
Goal 2: Enrolled Students Attend Program for 30 Days or More				
2.1: Percentage of Students Attending 30 Days or More Meets Minimum Threshold/Target for Grade Level	Elem: 80%	Elem: 44%	--	Elem.: 80%
	Middle: 60%	Middle: 44%	No	Middle: 53%
	High: 40%	High: 27%	No	High: 15%
2.2: Percentage of Centers with an Average Attendance of 30 Days or More	100%	50% (4 out of 8)	No	83%
Goal 4: Enrolled Students Attending the Program (30 days or More) Will Demonstrate Educational and Social Benefits and Exhibit Positive Behavioral Changes				
4.1: Percentage of Participants Attending Program (30 days or More) With Two Years of State Test Data (Grades 4-8), Who Improve from "Non-Proficient" (Levels I, II or III) to "Proficient" (Levels IV or V) Will Be At Least 11%	Reading: 11%	Reading: 4%	No	Reading: 8%
	Math: 11%	Math: 4%	No	Math: 11%
4.2: Participants Attending Program (30 days or More) With Two Years of State Test Data (Grade 4-8), Will Demonstrate Year-to-Year Change on State Tests in Reading and Math At Least As Great or Greater Than the State Population Year-to-Year Change	Same or Greater Than	Reading: Same	Yes	Reading: Greater
		Math: Same	Yes	Math: Greater
4.3: Participants "In Need of Improvement" in Grades 1-5 (Attending the Program 30 Days or More) Will Demonstrate Improved Engagement in Learning	50%	N/A%	N/A	91%
New Government Performance and Review Act (GPRA) Indicators				
Percentage of Students in Grades 10-12 Attending 21CCLC Programming with a Prior Year Unweighted Grade Point Average (GPA) of Less Than 3.0 Who Demonstrated an Improved GPA	No Target	59%	N/A	59%
Percentage of Students in Grades 1-12 Attending 21CCLC Programming Who Experienced a Decrease in Suspensions (# Days) Compared to the Previous School Year	No Target	75%	N/A	60%

Objective	Data Source*/Analysis Plan
Goal 1: Targeted Students Are Enrolled	
1.1: Enroll At Least 75% of Proposed Number of Students (with the desired goal of 90%)	$\text{\% of Proposed Number of Students} = \frac{\text{Actual \# of Students Enrolled}}{\text{Proposed \# of Students}}$ <p>The proposed number of students is as indicated in the original grant application. It is the total number of students the subgrantee proposed to serve with 21st CCLC funds across centers/sites. The proposed number for each subgrantee is taken from CCIP. The actual number of students enrolled for the year is calculated by summing the number of students enrolled across each center/site, as entered into the 21DC database by the subgrantee.</p>
1.2: The Majority (Over 50%) of Students are from Low-Income Schools (Title I)	$\text{\% of Students from Low-Income Schools} = \frac{\text{\# of Students from Schools Served by Title I}}{\text{Actual \# of Students Enrolled}}$ <p>The number of students from schools served by Title I is drawn from student-level data obtained from NCDPI Accountability Services combined with school-level Title I data available from the Federal Program Monitoring and Support Division.</p>
1.3: The Majority (Over 50%) of Students (Grades 4-8) Need Academic Support Based on Reading and/or Math EOGs	$\text{\% of Students Who Need Academic Support} = \frac{\text{\# of Students (Grades 4-8) with Below Proficient EOG Scores in Reading or Math}}{\text{Actual \# of Students Enrolled (Grades 4-8)}}$ <p>The number of students with below proficient EOG scores (Grades 4-8) is determined from student-level data obtained from NCDPI Accountability Services. The actual number of students enrolled (Grades 4-8) is taken from student-level data entered into 21DC by subgrantees.</p>
Goal 2: Enrolled Students Attend Program for 30 Days or More	
2.1: Percentage of Students Attending 30 Days or More Meets Minimum Threshold/Target for Grade Level	$\text{\% of Students Attending 30 Days or More} = \frac{\text{\# of Students with Attendance of 30 or More Days}}{\text{Actual \# of Students Enrolled}}$ <p>The number of students with 30 or more days of attendance and the actual number of students enrolled by each subgrantee are drawn from student-level attendance data entered by subgrantees into 21DC.</p>
2.2: Percentage of Centers with an Average Attendance of 30 Days or More	$\text{\% of Centers with Avg. Attendance of 30 days or more} = \frac{\text{\# of Centers with Avg. Attendance of 30 Days or More}}{\text{Total \# of Centers}}$ <p>The average attendance at each center/site is calculated using student-level data entered into 21DC by subgrantees. These data are provided by NCDPI Accountability Services, combined with grantee-level data also obtained from the 21DC database.</p>
Objective	Data Source*/Analysis Plan

* Does not include data collected during summer.



Goal 4: "Regular" Attendees Will Demonstrate Educational and Social Benefits and Exhibit Positive Behavioral Changes

4.1: Percentage of Participants Attending Program (30 days or More) With Two Years of State Test Data (Grades 4-8), Who Improve from "Non-Proficient" (Levels I, II or III) to "Proficient" (Levels IV or V) Will Be At Least 11%

$$\% \text{ of Participants (Attended } \geq 30 \text{ Days) Who Become Proficient} = \frac{\# \text{ of Participants (Attended } \geq 30 \text{ Days) Who Became "Proficient"}}{\# \text{ of "Non-Proficient" Participants (Attended } \geq 30 \text{ Days)}}$$

The total number of participants (attending 30 days or more) with two years of state test data (Grades 4-8) who are "Non-Proficient" in prior year and the number of participants (attending 30 days or more) who subsequently, improve from "Non-Proficient" to "Proficient" at the end of the current year, are drawn from student-level data obtained from NCDPI Accountability Services. Grantee-level and center/site-level data are drawn from the 21DC database.

4.2: Participants Attending Program (30 days or More) With Two Years of State Test Data(Grades 4-8), Will Demonstrate Year-to-Year Change on State Tests in Reading and Math At Least As Great or Greater Than the State Population Year-to-Year Change

For each subgrantee, the mean (average) change in their participants' (attending 30 days or more) test scores from the prior to the current year is compared using a paired-samples t test (p = 0.05). The subgrantee average change is compared to the state average change for the grade level. Test scores for participants' (attending 30 days or more) (Grades 4-8) with two years of state test data are provided by NCDPI Accountability Services.

4.3: Participants in Grades 1-5 "In Need of Improvement" (Attending the Program 30 Days or More) Will Demonstrate Improved Engagement in Learning

$$\% \text{ of Participants (Attended } \geq 30 \text{ Days) Whose Instructors Indicated Improved Engagement in Learning} = \frac{\# \text{ of Participants in Grades 1-5 (Attended } \geq 30 \text{ Days) Show Improvement}}{\# \text{ of Participants in Grades 1-5 "In Need of Improvement"}}$$

Student-level Instructional Staff Survey data and subgrantee-level data are provided by NCDPI from the 21DC database.

New Government Performance and Modernization Act (GPRA) Indicators

Percentage of Students in Grades 10-12 Attending 21CCLC Programming with a Prior Year Unweighted Grade Point Average (GPA) of Less Than 3.0 Who Demonstrated an Improved GPA¹

$$\% \text{ of Participants Who Demonstrated an Improved GPA} = \frac{\# \text{ of Participants (Grades 10-12) with GPA Greater than Prior Year}}{\# \text{ of Participants (Grades 10-12) With GPA Less Than 3.0 (Prior Year)}}$$

Unweighted Grade Point Average (GPA) scores for participants (Grades 10-12) with two years of state test data are provided by NCDPI Accountability Services.

Percentage of Students in Grades 1-12 Attending 21CCLC Programming Who Experienced a Decrease in School-Suspensions (# Days) Compared to the Previous School Year

$$\% \text{ of Participants Who Experienced a Decrease in School-Suspensions (\# Days)} = \frac{\# \text{ of Participants (Grades 1-12) with Less Reported Days of Suspensions than Prior Year}}{\# \text{ of Participants (Grades 1-12) with at Least 1 Reported Day of Suspension (Prior Year)}}$$

School-Suspensions for participants (Grades 1-12) with two years of state test data are provided by NCDPI Accountability Services.

¹ GPA data not available for middle school students; thus, only Grades 10-12 are analyzed for this report.
 * Does not include data collected during summer.

