Extended Learning and Integrated Support Services (ELISS)
At–a–Glance Resources
Remote Learning

Remote Learning Resources		
Topic Area	**Description**	**Organization/Website**
NCDPI Remote Learning Resources	This website contains NCDPI's approved information regarding a) parent resources, b) instructional resources, c) leadership resources, d) professional development, e) online pedagogy, f) mobile devices, g) internet access, and h) learning management systems.	North Carolina Department of Public Instruction's Digital Teaching and Learning Division: https://sites.google.com/dpi.nc.gov/remote-learning-resources/home?authuser=0
Cyber Security and Student Privacy	This document provides some key areas for educational leaders to consider regarding the use of video conferencing including: a) assessing the privacy; b) determining an implementation plan; c) providing guidance to educators; and d) building transparency and trust with parents.	*Video Conferencing Tools in the Age of Remote Learning: Privacy Considerations for New Technologies* by the Consortium for School Networking (CoSN): https://www.cosn.org/sites/default/files/Member%20Brief%20-%20Video%20Conferencing%2004040120.pdf
	This site describes how parents can help to ensure their student's remote learning environments are safe and positive.	Outschool: https://support.outschool.com/en/articles/579976-online-privacy-and-safety-resources-for-parents
Repository of Distance Learning Programs	With children and learners everywhere out of school for the foreseeable future, museums across the continent have come together to share their distance learning with you. As of August 24, 2020, there are almost 1,000 resources or experiences listed in this repository, representing sites across the United States.	The American Alliance of Museum's Education Professional Network (EdCom): https://sites.google.com/view/museum-distance-learning
Best Practices for Remote Learning	This website provides guidance for after school providers on how to engage young people in virtual learning.	Afterschool Alliance: http://afterschoolalliance.org/covid/curriculum.cfm#online-resources

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	This tool is designed to be used alongside the NIET K-12 Teaching Standards Rubric. The tool references exemplary practice for every indicator of the NIET rubric, with descriptors included, and the tool includes specific examples and strategies for how those indicators could be adapted in a virtual setting. NIET will continue to add and modify this document as we learn more effective virtual learning strategies.	*Instructional Strategies for Virtual Learning* by the National Institute for Excellence in Teaching (NIET): https://www.niet.org/assets/Resources/f42de7f8fb/niet-rubric-companion-for-virtual-instruction.pdf
	This site provides free training to teachers on how to get started teaching online to K-12 students. This organization hosts webinars featuring experienced K-12 teachers who have transitioned from in-person to online teaching. The trainings cover how to set up your home classroom, get started on a remote platform, and share tips for remote classroom management and lesson planning.	Outschool: https://sites.google.com/outschool.com/teaching-online/home
	Educators on the front lines of virtual learning share tips and best practices as they navigate and adapt their instruction to better support students.	EdReports: https://www.edreports.org/resources/article/educator-reviewers-share-tips-and-best-practices-for-virtual-learning
	Six tips to teaching online that can help make sure students stay connected ad immersed in learning.	Edutopia: https://www.edutopia.org/video/keeping-students-engaged-digital-learning
	Strategies for keeping students engaged and productive in a remote setting.	Course Key: https://coursekey.com/keeping-students-productive-and-engaged-in-a-remote-setting/