

Extended Learning and Integrated Student Supports (ELISS) Competitive Grant Program Evaluation and Reporting

**Technical Assistance Webinar
September 2, 2020**

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Jennifer Smith – Program Administrator, Federal Program Monitoring and Support, NCDPI



Housekeeping

- How to ask questions
- Recording and presentation slides available via email



Agenda

- Overview of SERVE's role
- End-of-Grant Subgrantee Report
- Subgrantee Monthly Reporting
- SERVE Site Visits



Overview of SERVE's Role



- Facilitate monthly reporting process
- Conduct site visits
- Provide technical assistance for end-of-grant final reporting
- Write ELISS-Level Evaluation report and submit to NCDPI to present to the State Board



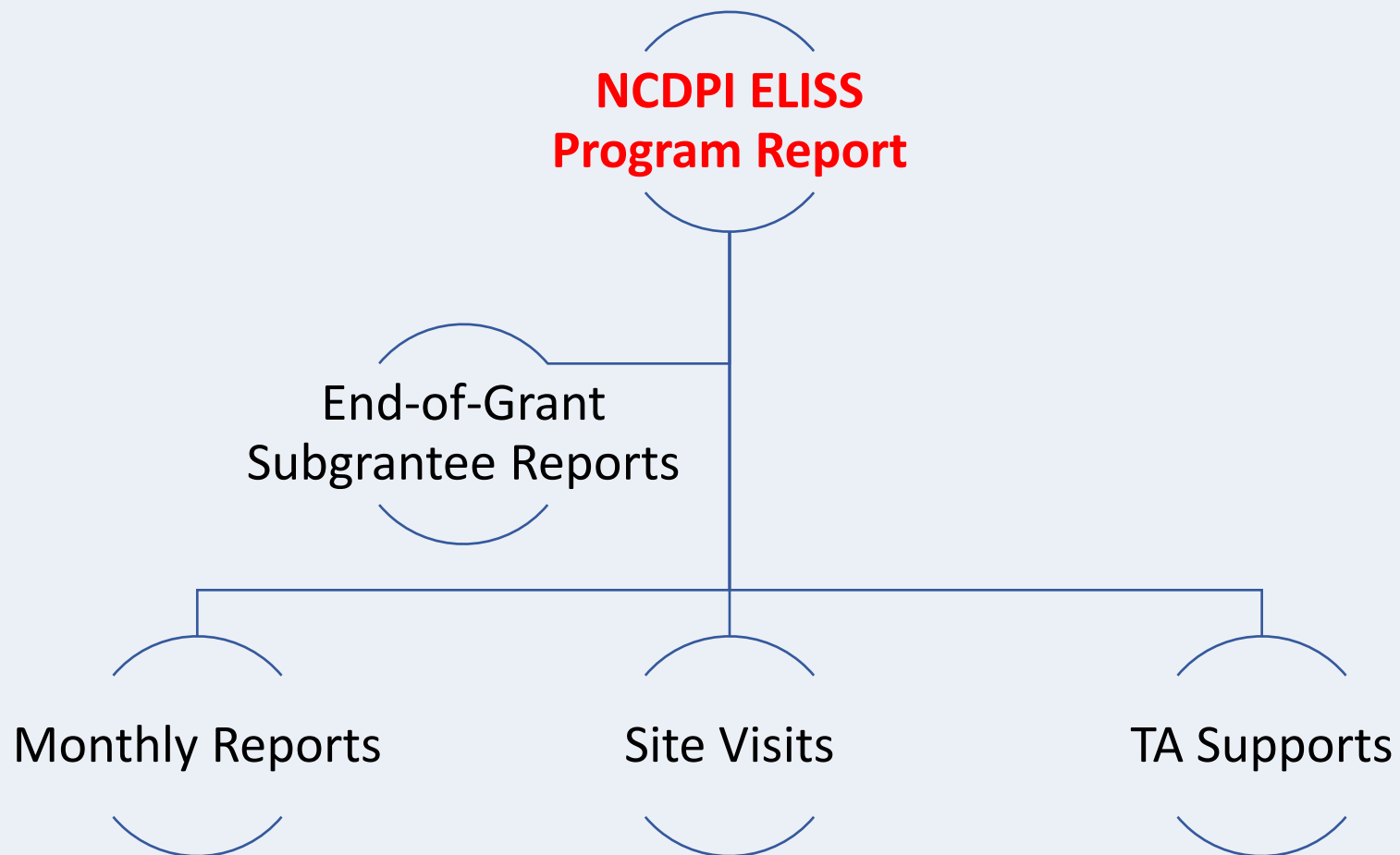
ELISS-Level Program Reporting

The Department of Public Instruction shall provide a report on the Program to the Joint Legislative Education Oversight Committee.

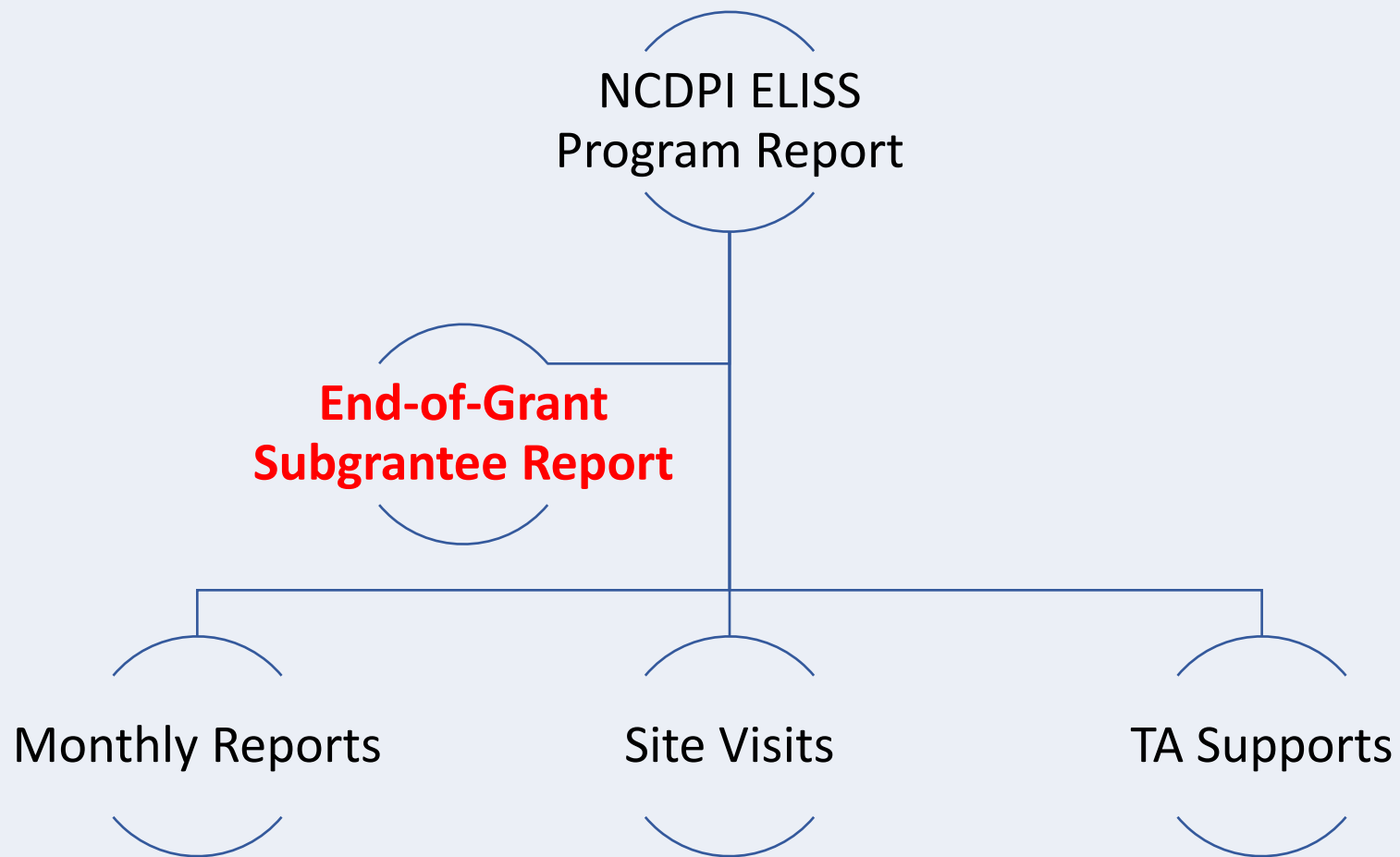
The report shall include the final results of the Program and recommendations regarding effective program models, standards, and performance measures based on student performance, leveraging of community-based resources to expand student access to learning activities, academic and behavioral support services, and potential opportunities for the State to invest in proven models for future grants programs.[Session Law 2020-4, SECTION 3.3.(18)]



ELISS-Level Program Reporting



End-of-Grant Subgrantee Report



ELISS End-of-Grant Subgrantee Report

Grant recipients shall report to the Department of Public Instruction for the year in which grant funds were expended on the progress of the program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures. *[Session Law 2020-4, SECTION 3.3.(18)]*



ELISS End-of-Grant Subgrantee Report

- Section A: Program description
- Section B: Students served by ELISS funds
- Section C: ELISS services received
- Section D: Statement of key impacts on students





NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

Grantee Name	
LIA/Charter School	
Focus	<input type="checkbox"/> Extended Learning <input type="checkbox"/> Integrated Student Supports
Award Amount	

A. Program Description

Targeted Level Students	<input type="checkbox"/> Elementary <input type="checkbox"/> Middle <input type="checkbox"/> High	Number of Students Projected to be Served
# of Schools Served During the School Day (SS)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7+	
# of Schools Served Beyond the School Day (BL)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7+	
Program Summary		

B. Students Served by ELISS funds

At-Risk Characteristics of Focus	<input type="checkbox"/> At-risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification <input type="checkbox"/> Students at risk of dropping out <input type="checkbox"/> Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors
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B.1. How did your program identify the at-risk students it served?

B.2. To what extent was your ELISS program able to serve the number of students projected?

C. ELISS Services Received

C.1. What types of services did your ELISS program provide?

C.2. To what extent did students participate in and/or receive the ELISS services your program provided?

D. Statement of Key Impacts on Students

D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

And/or

D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

D.3. To what extent did your ELISS program help to mitigate negative COVID-19 impacts?



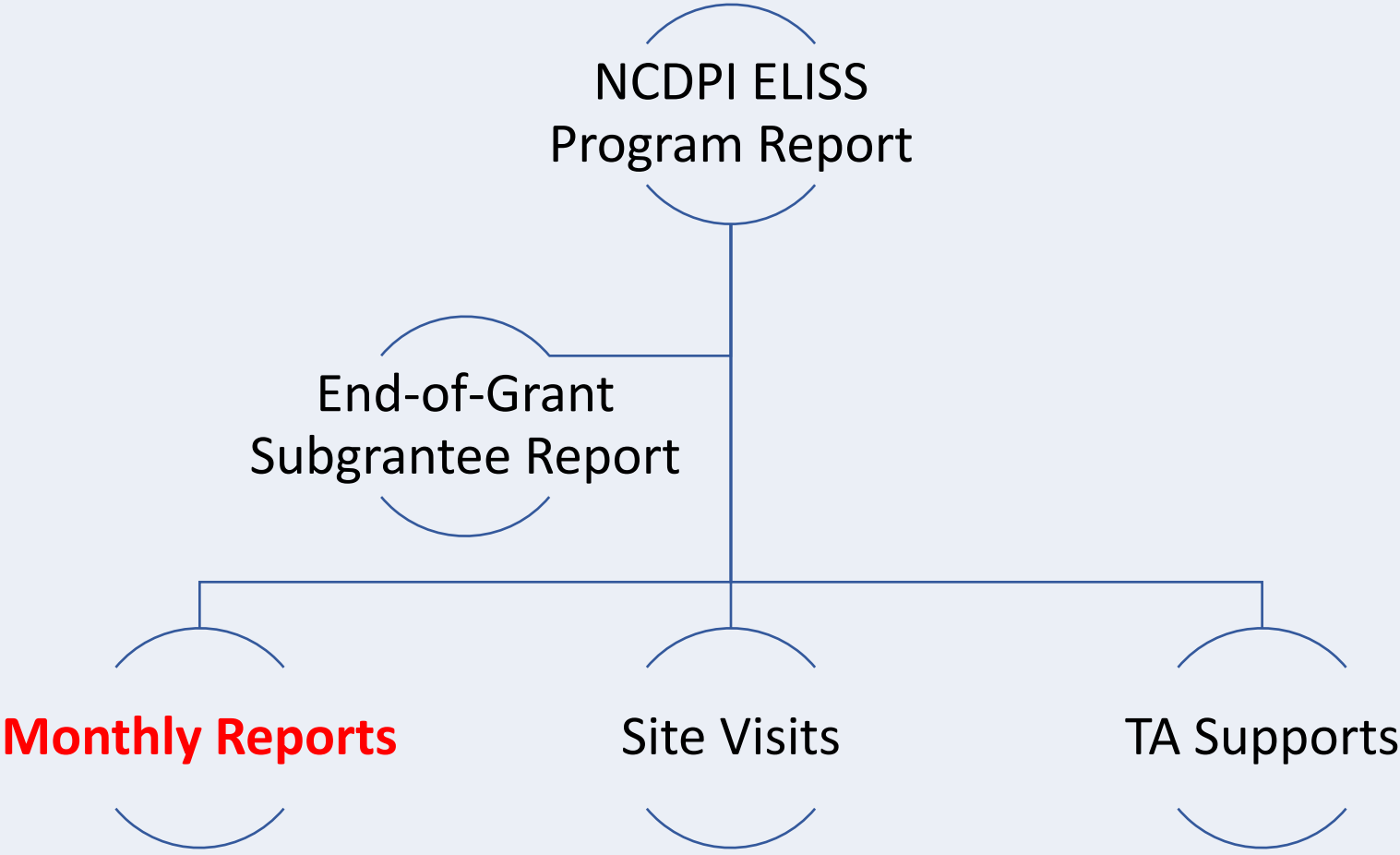
ELISS End-of-Grant Subgrantee Report

Next Steps:

- SERVE will contact subgrantees to discuss your data collection and reporting plans
- Template will be disseminated to subgrantees via email and available in CCIP
- Reports are due in CCIP on or before December 15, 2020



ELISS Monthly Reports



ELISS Monthly Reporting

- SERVE will send monthly links to subgrantees on the last working day of each month (Sept.- Nov.) and on December 15
- September monthly report will allow the opportunity to capture data from pre-award (July 1- August 10) as well as post-award data (August 11- Sept. 30)
- Monthly reports will be due five business days after link is sent
- NCDPI will be monitoring to ensure compliance (especially as it relates to the Coronavirus Relief Fund audit by the Office of the State Auditor)



ELISS Monthly Reporting

Policy regarding reports not submitted on time:

- Triggers email from NCDPI to subgrantee Program Director
- NCDPI will issue a three-day due date extension
- If report not submitted within the three-day extension period, the subgrantee will be disabled in the ERaCA system



ELISS Monthly Reporting

Date Link Sent to Subgrantees	Monthly Report Due Date
September 30	October 7
October 30	November 6
November 30	December 7
December 15	December 22



ELISS Monthly Reporting

Monthly Reporting Sections:

- Section A. Program description
- Section B. Students served
- Section C. ELISS services received
- Section D. Impacts on students
- Section E. Other



ELISS Monthly Reporting

Section A: Program Description

Please select your subgrantee name from the dropdown list below.

Drop down list of all 26 subgrantees

What type of ELLIS Program is your organization implementing?

- Extended Learning/After School Programming (EL)
- Integrated Student Supports Programming (ISS)
- Both Extended Learning and Integrated Student Supports Programming (EL + ISS)

How is your program currently providing student services?

- face-to-face only
- virtual only
- hybrid of face-to-face and virtual
- other (explain)

If applicable, describe the virtual platform you are currently using to communicate with and/or support your ELISS students.

Collaboration with Low-Performing Schools

How many low-performing schools* are you currently serving? ____

To what degree is collaboration with your district(s) and school(s) successful?

- Very successful
- Mostly successful
- Only somewhat successful
- Not successful

[If only somewhat successful or not successful is selected] Briefly describe the challenges you have experienced in terms of collaborating with your district(s) and/or school(s)?



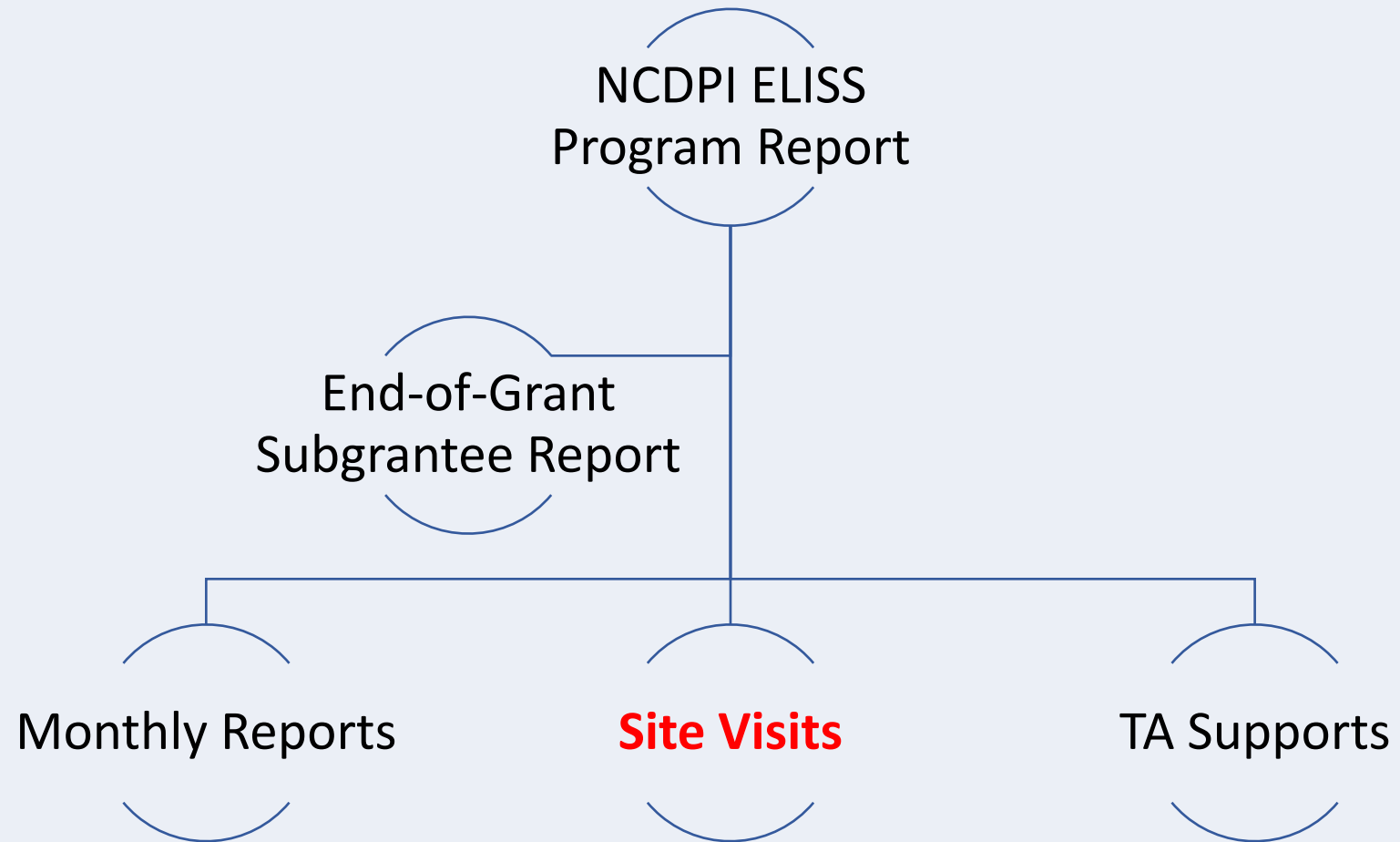
ELISS Monthly Reporting

SERVE's Next Steps:

- Contact subgrantees to identify their proposed EL and/or ISS outputs for monthly report tracking
- Update language/items in Qualtrics system
- Send out September Monthly Report link on September 30th



ELISS Site Visits



ELISS Site Visits

Site visits will include:

- A semi-structured interview with the Program Director
- Observation of program activities
- Review of data collection and reporting plans



ELISS Site Visits

Site visits will be conducted:

- in October and November
- either in-person or virtual (to be determined)
- with a select group of 11 subgrantees; however, additional subgrantees could be selected for a site visit, on an as needed basis



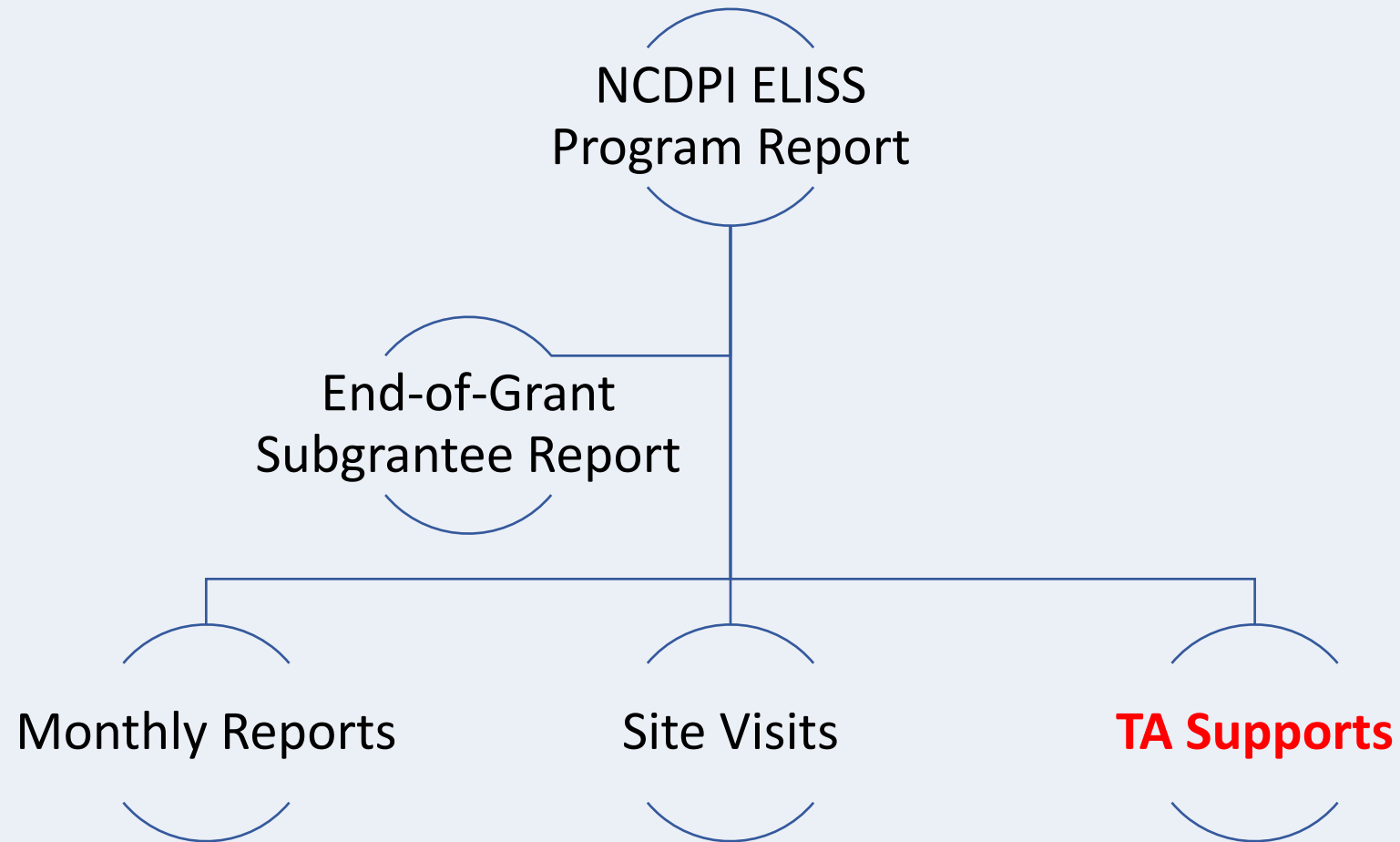
ELISS Site Visits

Next Steps:

- SERVE will begin scheduling and securing dates for site visits at the end of September
- Site visit protocols will be developed and shared with all organizations identified to receive a site visit



ELISS Technical Assistance Supports



Ongoing Communication

- REMEMBER: If there are additional individuals that need to receive communication from the Department regarding the ELISS Program, please submit the name, title, and email address to Jennifer Smith at Jennifer.Smith@dpi.nc.gov



Key Dates...

- **August 31, 2020** – Deadline for Related Documents/Budget Submission
- **September 2, 2020** – TA Webinar on ELISS Data Collection and Reporting
- **September 16, 2020** – ELISS Virtual Office Hour (1:00-2:00)
- **October 7, 2020** –TA Webinar (Topic TBD)
- **October 21, 2020** – ELISS Virtual Office Hour (1:00-2:00)
- **November 4, 2020** –TA Webinar (Topic TBD)
- **November 18, 2020** –ELISS Virtual Office Hour (1:00-2:00)
- **December 2, 2020** –TA Webinar End-of-Grant Sub-grantee Report
- **December 9, 2020** – ELISS Virtual Office Hour (1:00-2:00)
- **December 15, 2020** – Evaluation Report Due to NCDPI
- **December 30, 2020** – Unspent grant funds revert back to State



QUESTIONS



Contact information

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