# NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

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| --- | --- |
| **Subgrantee Name** |  |
| **LEA(s)/**  **Charter School(s)** |  |
| **Focus** | Extended Learning  Integrated Student Supports |
| **Award Amount** | $ |

## A. Program Description

|  |  |  |  |
| --- | --- | --- | --- |
| **Number of Students Projected to be Served by ELISS grant** |  | **Total Number of Students Served by ELISS grant**  **(July – December 2020)** |  |
| **Targeted Grate-Levels of Students** | Elementary School Students  Middle School Students  High School Students | | |
| **# of schools served with ELISS-funded extended learning/afterschool services (EL)** | N/A  0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18+ | | |
| **# of schools served with ELISS-funded integrated student support services (ISS)** | N/A  0  1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16  17  18+ | | |
| **Program Summary** | | | |
|  | | | |

## B. Students Served by ELISS funds

|  |  |
| --- | --- |
| **At-Risk Characteristics of Focus** | At risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification  Students at risk of dropping out  Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors |

## *B.1. How did your program identify the at-risk students it served with ELISS funding?*

## *B.2. To what extent was your ELISS-funded program able to serve the number of students projected?*

## C. ELISS Services Received

### C.1. What types of services did your ELISS-funded program provide?

### C.2. To what extent did students participate in and/or receive the ELISS-funded services your program provided?

## D. Statement of Key Impacts on Students

### D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

### And/or

### D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

## E. Mitigation of Negative COVID-19 Impacts

### E.1. In what ways did your ELISS-funded program help to mitigate negative COVID-19 impacts for students, families, and/or schools in your community?