# NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

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| **Subgrantee Name** |       |
| **LEA(s)/****Charter School(s)** |       |
| **Focus** | [ ]  Extended Learning [ ]  Integrated Student Supports |
| **Award Amount** | $      |

## A. Program Description

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| --- | --- | --- | --- |
| **Number of Students Projected to be Served by ELISS grant** |       | **Total Number of Students Served by ELISS grant****(July – December 2020)** |       |
| **Targeted Grate-Levels of Students** | [ ]  Elementary School Students [ ]  Middle School Students [ ]  High School Students |
| **# of schools served with ELISS-funded extended learning/afterschool services (EL)** | [ ]  N/A [ ]  0 [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7 [ ]  8[ ]  9 [ ]  10 [ ]  11 [ ]  12 [ ]  13 [ ]  14 [ ]  15 [ ]  16 [ ]  17 [ ]  18+ |
| **# of schools served with ELISS-funded integrated student support services (ISS)** | [ ]  N/A [ ]  0 [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7 [ ]  8[ ]  9 [ ]  10 [ ]  11 [ ]  12 [ ]  13 [ ]  14 [ ]  15 [ ]  16 [ ]  17 [ ]  18+ |
| **Program Summary** |
|  |

## B. Students Served by ELISS funds

|  |  |
| --- | --- |
| **At-Risk Characteristics of Focus** | [ ]  At risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification[ ]  Students at risk of dropping out[ ]  Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors |

## *B.1. How did your program identify the at-risk students it served with ELISS funding?*

## *B.2. To what extent was your ELISS-funded program able to serve the number of students projected?*

## C. ELISS Services Received

### C.1. What types of services did your ELISS-funded program provide?

### C.2. To what extent did students participate in and/or receive the ELISS-funded services your program provided?

## D. Statement of Key Impacts on Students

### D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

### And/or

### D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

## E. Mitigation of Negative COVID-19 Impacts

### E.1. In what ways did your ELISS-funded program help to mitigate negative COVID-19 impacts for students, families, and/or schools in your community?