

Extended Learning and Integrated Student Supports (ELISS) Competitive Grant Program

End-of-Grant December Reporting

Technical Assistance Webinar
December 2, 2020

Jennifer Smith – Program Administrator, Federal Program Monitoring and Support, NCDPI

Kathleen Mooney – Evaluation Specialist, SERVE Center at UNCG



Housekeeping

- How to ask questions
- Recording and presentation slides available via email

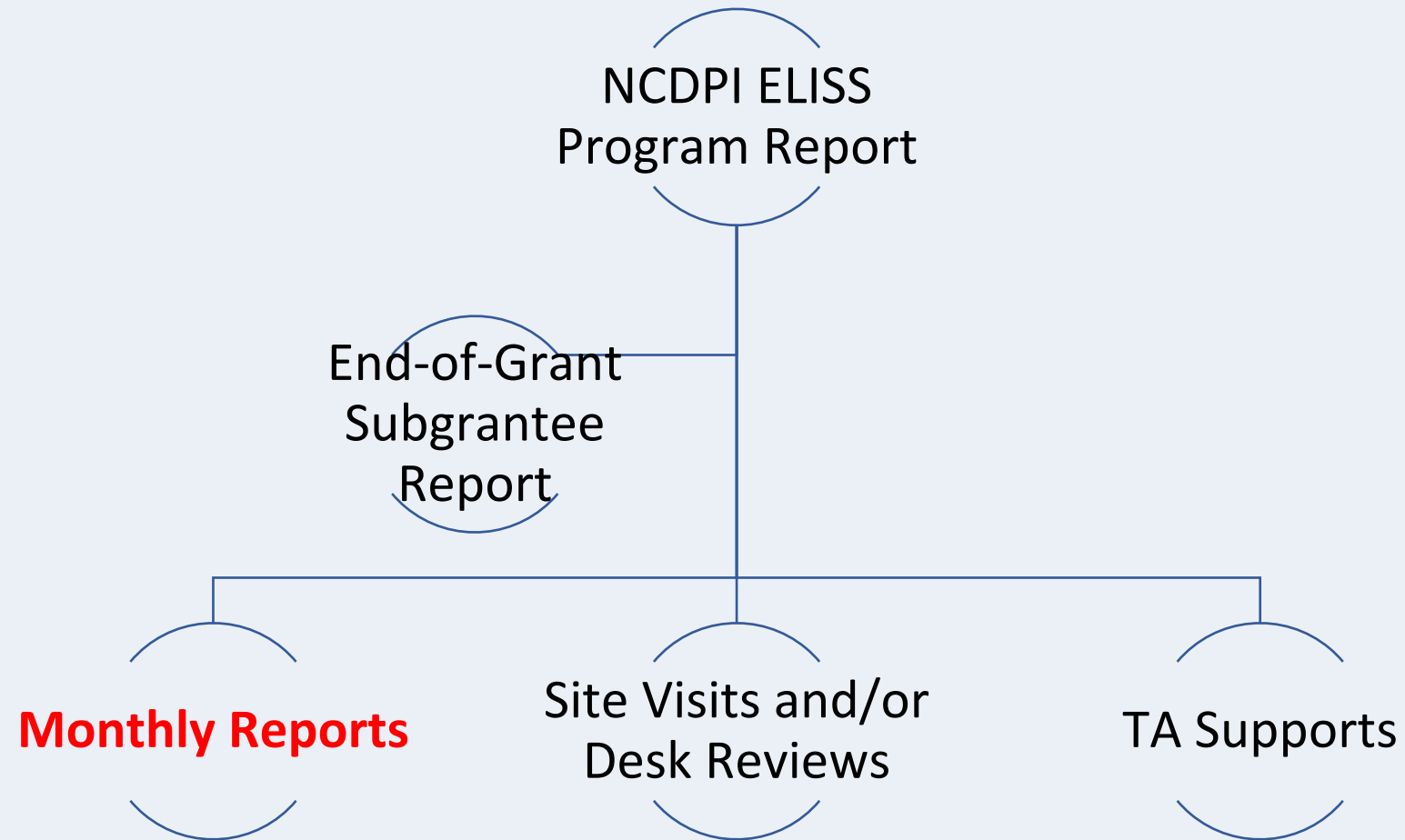


Agenda

- Final Monthly Reports
- End-of-Grant Subgrantee Reporting
- Close-out Procedures
- Q&A



ELISS Monthly Reports



November Monthly Report

Leveraging of Community-Based Resources

- In what ways, if any, has your ELISS-funded program leveraged community-based resources to expand services provided to students and/or families?
- Overall, to what extent has your organization been successful with leveraging community-based resources to support ELISS participants?

Sustainability

- What is the likelihood that your organization will be able to sustain the provision of services for ELISS participants beyond December 30, 2020?

COVID-19 Impacts

- How has the COVID-19 pandemic impacted your organization's:
 - (a) need to leverage community-based resources?
 - (b) use of digital content and/or resources?



ELISS Monthly Reporting Dates

Date Link Sent to Subgrantees	Monthly Report Due Date
September 30	October 7
October 30	November 6
November 30	December 7
December 15	December 22




Monthly Report Questions?



End-of-Grant Subgrantee Report Template

Where do I get the report template?

- Emailed to Subgrantees
- CCIP System
- ELISS Website



NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

Subgrantee Name	
LEA(s)/Charter School(s)	
Focus	<input type="checkbox"/> Extended Learning <input type="checkbox"/> Integrated Student Supports
Award Amount	\$

A. Program Description

Number of Students Expected to be Served by ELISS grant		Total Number of Students Served by ELISS grant (July – December 2020)
Targeted Grade Levels of Students	<input type="checkbox"/> Elementary School Students <input type="checkbox"/> Middle School Students <input type="checkbox"/> High School Students	
# of schools served with ELISS-funded extended learning/after-school services (EL)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+	
# of schools served with ELISS-funded integrated student support services (ISS)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+	
Program Summary		

B. Students Served by ELISS funds

At-Risk Characteristics of Focus

At risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification

Students at risk of dropping out

Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors

B.1. How did your program identify the at-risk students it served with ELISS-funding?

B.2. To what extent was your ELISS-funded program able to serve the number of students projected?

C. ELISS Services Received

C.1. What types of services did your ELISS-funded program provide?

C.2. To what extent did students participate in and/or receive the ELISS-funded services your program provided?

D. Statement of Key Impacts on Students

D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

And/or

D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

E. Mitigation of Negative COVID-19 Impacts

E.1. In what ways did your ELISS-funded program help to mitigate negative COVID-19 impacts for students, families, and/or schools in your community?



CCIP: End-of-Grant Subgrantee Report Template

CCIP System:

- Funding Applications (2021)
- ELISS – HB 1043
- Related Documents
- Optional Documents
- Document Template Column

Required Documents		
Type	Document Template	Document/Link
ELISS Basic Organization Information [Upload 1 document(s)]	ELISS Basic Organization Information	Basic Organization Information -ELISS 2020-2021 -Book Harvest C68
ELISS Statement of Assurances [Upload 1 document(s)]	ELISS Statement of Assurances	Statement of Assurances -ELISS 2020-2021 -Book Harvest C68
ELISS Debarment Certification [Upload at least 1 document(s)]	ELISS Debarment Certification	Debarment Certification -ELISS 2020-2021 -Book Harvest C68
ELISS Proposed Feeder School & Low-Performing Status [Upload 1 document(s)]	ELISS Proposed Feeder School & Low Performing Status	Proposed Feeder Schools and Low-Performing Status -ELISS 2020-2021 -Book Harvest C68
Criminal Background Check Certification [Upload 1 document(s)]	ELISS Criminal Background Check Certification	Criminal Background Check Certification -ELISS 2020-2121 Book Harvest C68
ELISS Conflict of Interest Agreement [Upload 1 document(s)]	ELISS Conflict of Interest Agreement	Conflict of Interest Agreement - ELISS 2020-2021 -Book Harvest C68
ELISS Application Addendum [Upload 1 document(s)]	ELISS Application Addendum	ELISS Addendum Signed - ELISS 2020-2021 - Book Harvest C68
ELISS Budget Form FPD 208 [Upload 1 document(s)]	ELISS Budget Form FPD 208	Budget Form 208 and Narrative (V2) - ELISS 2020-2021 - Book Harvest C68
ELISS COVID-19 District Collaboration Form [Upload between 1 and 3 document(s)]	ELISS COVID-19 District Collaboration Form	ELISS COVID-19 District Collaboration Form -ELISS 2020-202 - Book Harvest C68

Optional Documents		
Type	Document Template	Document/Link
Organization's Written Fiscal Procedures - TEMPLATE NOT PROVIDED [Upload up to 1 document(s)]	N/A	Written Fiscal Procedures - ELISS 2020-2021 - Book Harvest C68
ELISS Partnership Agreement with LEAs (Only for non-profits working in collaboration with LEAs) [Upload up to 1 document(s)]	ELISS Partnership Agreements with LEAs - SAMPLE PROVIDED	Partnership Agreement -BH and DPS - ELISS 2020-2021 - Book Harvest C68
ELISS Contracted Services - TEMPLATE NOT PROVIDED	N/A	Partnership Agreement EVALUATOR and Book Harvest C68 ELISS 2020-2021
ELISS Other Collaborative Agreements - TEMPLATE NOT PROVIDED [Upload up to 5 document(s)]	N/A	Partnership Agreement HELPS and Book Harvest - ELISS 2020-2021 - Book Harvest C68 Partnership Agreement Springboard and Book Harvest - ELISS 2020-2021 - Book Harvest C68
ELISS Programmatic Amendment Form [Upload up to 4 document(s)]	ELISS Programmatic Amendment Form	
ELISS Budget Amendment Form FPD 209 [Upload up to 4 document(s)]	ELISS Budget Amendment Form FPD 209	
ELISS Voluntary Termination or Reduction Form [Upload up to 1 document(s)]	ELISS Voluntary Termination or Reduction Form	
ELISS End of Grant Subgrantee Reporting Template [Upload up to 1 document(s)]	ELISS End of Grant Subgrantee Reporting Template	



CCIP: Uploading End-of-Grant Subgrantee Report

Search Funding Applications


Organization Name:

Organization Number:

County:

Fiscal Year:

Funding Application:
Community Residential Center Funds
Developmental Day Center Funds
ELISS - HB 1043
Extended Learning and Integrated Student Supports
Group Foster Home Funds



- Make sure you are working in FY21 on the “ELISS- HB1043” funding application
- In order to make any updates, click on Revision Started and Confirm the status change

Application Status: **NCDPI ELISS - HB 1043 Division Administrator Approved**

Change Status To:

[View NCDPI History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All

History Log
[History Log](#)
[Create Comment](#)

Allotments
[Allotments](#)

Contacts
[Contacts](#)

ELISS - HB 1043
Budget
 Related Documents

Assurances
[Assurances](#)

All



CCIP: Changing Status on Sections Page

- When you have completed your Final End-of-Grant Subgrantee Report return to the Sections page
- At the top of the Sections page, you will, successively, click on (and confirm each)*
 - Revision Completed
 - LEA Fiscal Representative Approved
 - LEA Chief Administrator Approved
- Once at Chief Administrator Approved, your Program Administrator and NCDPI Division Leadership will then review and denote receipt in the history log



End-of-Grant Subgrantee Report Template

NC Extended Learning and Integrated Student Supports (ELISS) Grantee Resources

On May 4, 2020 House Bill 1043, known as the "2020 COVID-19 Recovery Act" was passed to allow the state of North Carolina to assist local governments, communities, families, workers, and other individuals and businesses in accessing federal relief and recovery funds related to the COVID-19 pandemic. In HB1043 Section 3-3(18) pg. 9-10 the legislation allocated \$5 million for the Extended Learning and Integrated Student Supports (ELISS) Competitive Grant program. However, since the original source of these funds were from the federal government in relation to the COVID-19 pandemic, these funds have a limited period of availability in that all funds allocated must be incurred during the period that begins on July 1, 2020, and ends on December 30, 2020.

A total of 26 non-profit organizations, across seven of the eight regions of the State, were awarded funds to implement extended learning and/or integrated student supports to serve at-risk students whose learning has been negatively affected by COVID-19.



ELISS GRANTEE RESOURCES

- ELLIS Grantee Information +
- Evaluation and Reporting +
- Family Engagement & Safety +
- Monitoring and Reporting +
- Non-Profit Management +
- Remote Learning +
- Reopening Safely +
- Resources At-A-Glance +
- Technical Assistance Presentations +

ELISS Website:

- <https://serve.uncg.edu/ELISS/>
- ELISS Grantee Resources
- Evaluation and Reporting

ELISS GRANTEE RESOURCES

- ELLIS Grantee Information
- Evaluation and Reporting
 - Evaluation and Reporting presentation
 - Evaluation and Reporting webinar recording
 - ELISS Grant: 2020 End-of-Grant Final Report template
- Family Engagement & Safety
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End-of-Grant Subgrantee Report Template



NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

Subgrantee Name	
LEA(s)/Charter School(s)	
Focus	<input type="checkbox"/> Extended Learning <input type="checkbox"/> Integrated Student Supports
Award Amount	\$

A. Program Description

Number of Students Projected to be Served by ELISS grant		Total Number of Students Served by ELISS grant (July – December 2020)	
Targeted Grade-Levels of Students	<input type="checkbox"/> Elementary School Students <input type="checkbox"/> Middle School Students <input type="checkbox"/> High School Students		
# of schools served with ELISS-funded extended learning/afterschool services (EL)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+		
# of schools served with ELISS-funded integrated student support services (ISS)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+		
Program Summary			

B. Students Served by ELISS funds

At-Risk Characteristics of Focus	<input type="checkbox"/> At risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification
	<input type="checkbox"/> Students at risk of dropping out
	<input type="checkbox"/> Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors

B.1. How did your program identify the at-risk students it served with ELISS-funding?

B.2. To what extent was your ELISS-funded program able to serve the number of students projected?

C. ELISS Services Received

C.1. What types of services did your ELISS-funded program provide?

C.2. To what extent did students participate in and/or receive the ELISS-funded services your program provided?

D. Statement of Key Impacts on Students

D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

And/or|

D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

E. Mitigation of Negative COVID-19 Impacts

E.1. In what ways did your ELISS-funded program help to mitigate negative COVID-19 impacts for students, families, and/or schools in your community?



End-of-Grant Subgrantee Report Planning

Planning considerations:

- Who is responsible for completing the report?
- How do I summarize data across sites?
- What is the timeline for our data collection efforts? Report writing?
- What do I do if student report cards don't come out until after the report is due?
- What do I do if I have questions about the reporting process?



End-of-Grant Subgrantee Report



NC Extended Learning and Integrated Student Supports (ELISS) Grant: 2020 End-of-Grant Final Report Template

[Note: This report should be completed and uploaded into CCIP in a Word or PDF document on or before December 15, 2020]

Subgrantee Name	<input type="text"/>
LEA(s)/ Charter School(s)	<input type="text"/>
Focus	<input type="checkbox"/> Extended Learning <input type="checkbox"/> Integrated Student Supports
Award Amount	\$ <input type="text"/>

	Source:
LEA(s)/Charter School(s)	<ul style="list-style-type: none">Partnership Agreement
Focus: EL, ISS, or EL + ISS	<ul style="list-style-type: none">Application AddendumProgrammatic Amendment Form
Award Amount	<ul style="list-style-type: none">Amount awarded in August



End-of-Grant Subgrantee Report

A. Program Description

Number of Students Projected to be Served by ELISS grant	<input type="text"/>	Total Number of Students Served by ELISS grant (July – December 2020)	<input type="text"/>
Targeted Grade-Levels of Students	<input type="checkbox"/> Elementary School Students <input type="checkbox"/> Middle School Students <input type="checkbox"/> High School Students		
# of schools served with ELISS-funded extended learning/afterschool services (EL)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8		
	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+		
# of schools served with ELISS-funded integrated student support services (ISS)	<input type="checkbox"/> N/A <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8		
	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18+		
Program Summary			

Section A. Program Description

	Source:
Number of students proposed to be served	<ul style="list-style-type: none"> Application Addendum Programmatic Amendment Form
Total number of students served	<ul style="list-style-type: none"> Most up-to-date total based on your enrollment forms
Targeted grade-levels of students	<ul style="list-style-type: none"> Program Data
Number of schools served	<ul style="list-style-type: none"> Program Data
Program Summary	<ul style="list-style-type: none"> ELISS Addendum (Part A: Articulation of Program Approach) Logic Model Monthly Reports



End-of-Grant Subgrantee Report

B. Students Served by ELISS funds

At-Risk Characteristics of Focus	<input type="checkbox"/> At risk students not performing at grade level as demonstrated by statewide assessments or not on-track to meet year-end expectations as of March 16, 2020, as demonstrated by existing indicators, including teacher identification <input type="checkbox"/> Students at risk of dropping out <input type="checkbox"/> Students at risk of school displacement due to suspension or expulsion as a result of anti-social behaviors
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B.1. How did your program identify the at-risk students it served with ELISS-funding?

B.2. To what extent was your ELISS-funded program able to serve the number of students projected?

Section B. Students Served by ELISS Funds

	Source:
How did your program identify the at-risk students it served with ELISS funding?	<ul style="list-style-type: none">• ELISS Addendum (Part B: Collaborative Focus on At-Risk Students)• September Monthly Report
To what extent was your ELISS-funded program able to serve the number of students projected?	<ul style="list-style-type: none">• Application Addendum• Monthly Reports



End-of-Grant Subgrantee Report

C. ELISS Services Received

C.1. What types of services did your ELISS-funded program provide?

C.2. To what extent did students participate in and/or receive the ELISS-funded services your program provided?

Section C. ELISS Services Received:

	Source:
What types of services did your ELISS-funded program provide?	<ul style="list-style-type: none">• Application Addendum (Part A: Articulation of Program Approach)• Logic Model• Monthly Reports
To what extent did students participate in and/or receive the ELISS-funded services your program provided?	<ul style="list-style-type: none">• Enrollment Forms/Attendance Records• Monthly Reports



End-of-Grant Subgrantee Report

D. Statement of Key Impacts on Students

D.1. To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?

And/or

D.2. To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?

Section D. Statement of Key Impacts on Students

	Source:
To what extent did your ELISS students, parents, or feeder schools report positive academic or behavioral impacts?	<ul style="list-style-type: none">• Logic Model• Survey, focus group, and/or interview data
To what extent did students served by the ELISS program improve in terms of their academic and/or behavioral performance?	<ul style="list-style-type: none">• Logic Model• Pre-post data, report card grades, assignment completion rates, goal attainment



End-of-Grant Subgrantee Report

E. Mitigation of Negative COVID-19 Impacts

E.1. In what ways did your ELISS-funded program help to mitigate negative COVID-19 impacts for students, families, and/or schools in your community?

Section E. Mitigation of Negative COVID-19 Impacts

	Source
In what ways did your ELISS-funded program help to mitigate COVID-19 impacts for students, families, and/or schools in your community?	<ul style="list-style-type: none">Program data and observations



End-of-Grant Subgrantee Report Tips

- ✓ Start drafting your report as soon as possible
- ✓ Share data with staff for review and input
- ✓ Focus your efforts on Section D of the report
- ✓ Analyze data in different ways to help highlight your program's impact
- ✓ Use this report as a vehicle to share your program's "story"



End-of-Grant Subgrantee Report Questions?



ELISS Close-out Procedures


As part of the close-out process, NCDPI will confirm (with comments in the History Log of CCIP) the following deliverables are submitted:

- End-of-Grant Subgrantee Report
- December Monthly Report

Failure to submit these required deliverables can lead to an organization being deemed “Not in Good Standing” with NCDPI



Key Dates...

- **December 9, 2020** – ELISS TA Virtual Office Hours 1pm-2pm
 - **December 15, 2020** – End-of-Grant Subgrantee Report due to NCDPI via CCIP
 - **December 15, 2020** – December Monthly Report Link Available
 - **December 18, 2020** – Final Budget Amendment Requests in CCIP Due
 - **December 22, 2020** – December Monthly Report Due
 - **December 30, 2020**- Cut off for Expenditures Related to the ELISS Program
-  **January 13, 2021- *Final Date (by 2p.m.) to make a Reimbursement Submission for expenditures incurred PRIOR to December 30th in the ERaCA system; AND supporting financial Documentation due on the SAME DAY***
- **February 15, 2021** – Optional End-of-Grant Subgrantee Report Revisions due to SERVE



Remaining Questions?



Contact information

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Federal Program Monitoring and Support

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SERVE Center at UNC-G

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