Extended Learning and Integrated Support Services (ELISS)
At–a–Glance Resources
Student and Staff Safety

Student and Staff Safety Resources		
Topic Area	**Description**	**Title/Organization/Website**
Program Management	This document provides common information that helps to guide program planning. Program leaders are encouraged use this sample handbook as a guide when developing and documenting their organization's programmatic policies.	*Sample Staff Handbook* by You for Youth: https://y4y.ed.gov/tools/sample-staff-handbook
Professional Development and Staff Training	The You for Youth website provides online professional development and technical assistance for 21st Century Community Learning Centers (CCLC); however, a majority of the courses/webinars are applicable for ELISS programming as well.	You for Youth: https://y4y.ed.gov/learn/
Readiness and Emergency Management	The REMS site is designed to help education agencies and their community partners manage safety, security, and emergency management programs.	Readiness and Emergency Management for Schools (REM): https://rems.ed.gov/
	The You for Youth website provides program leadership information and resources to implement existing organizational safety plans through protocols, practices and trainings.	You for Youth: https://y4y.ed.gov/y4yclickandgo/developing-and-implementing-a-safety-plan/2636
Internet Safety	This site provides links to webpages regarding internet rules and safety pledges (appropriate for elementary, middle, and high school students).	The School District of Philadelphia: https://www.philasd.org/educationaltechnology/teaching-and-learning/internet-safety/internet-safety-for-students/
	The best internet safety lessons recognize the complexity of internet safety and help students build the critical-thinking skills and habits of mind to navigate the dilemmas they encounter. This site provides internet safety lesson plans for students in grades K–12.	Common Sense Education: https://www.commonsense.org/education/articles/23-great-lesson-plans-for-internet-safety

Extended Learning and Integrated Support Services (ELISS)
At–a–Glance Resources
Program Safety During COVID–19 Pandemic

Program Safety During COVID-19 Pandemic Resources		
Topic Area	**Description**	**Organization/Website**
Reopening Youth Organizations during COVID-19	Any scenario in which many people gather together poses a risk for COVID-19 transmission. All businesses and agencies where groups of people gather in an enclosed space should create and implement a plan to minimize opportunity for COVID-19 transmission at their facility. This guidance document (July 21, 20) is intended to help day camps and programs serving children and teens reduce the risk of spreading COVID-19.	*Interim Guidance for Day Camp or Program Settings Serving Children and Teens* by the North Carolina Department of Health and Human Services: https://files.nc.gov/covid/documents/guidance/businesses/NC-Interim-Guidance-for-Day-Camp-Settings.pdf
	This guidance document was developed to support public school units (PSUs) and communities in determining their plans and strategies for reopening schools. The document provides an overview and synthesis of NCDHHS requirements, clear, actionable steps that are advisable before students and employees return to school buildings, and guidance that is applicable throughout the 2020-2021 school year. The Guidebook is a living document that will continue to capture the most current information to help guide districts and communities.	*Lighting Our Way Forward: Summary Document* by the North Carolina State Board of Education (SBE) and Department of Public Instruction (DPI): https://www.dpi.nc.gov/news/covid-19-response-resources/lighting-our-way-forward
	Local education leaders are required to use this toolkit to understand what health practices must be met, and to develop detailed plans for how to implement all required health practices. This toolkit should be used in combination with the operational guidance (*Lighting Our Way Forward*) which includes strategies to implement the health guidance in schools and to address other non-health areas of reopening.	*Strong Schools NC Public Health Toolkit (K-12)* by the North Carolina Department of Health and Human Services: https://files.nc.gov/covid/documents/guidance/Strong-Schools-NC-Public-Health-Toolkit.pdf
	This document is for families, school leaders, and local health departments. Topics include face coverings, school operations, transportation, extracurricular activities, keeping schools clean, screening/reducing exposure, testing, positive cases, and vulnerable children, families and school staff.	*Strong Schools NC Public Health Toolkit (K-12)* Frequently Asked Questions by the North Carolina Department of Health and Human Services: https://files.nc.gov/covid/documents/guidance/education/Strong-Schools-NC-FAQs.pdf

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	COVID-19 latest updates including information about a) symptoms and testing; b) staying at home if sick; c) cases of deaths in the US; d) healthcare and public health; and e) communities and organizations.	Saving Lives, Protecting People by the Centers for Disease Control and Prevention: https://www.cdc.gov/coronavirus/2019-ncov/index.html
	This toolkit includes social media graphics, infographics, video PSAs, signs, flyers, and additional resources. All files are in English and Spanish, and many materials are available with multiple images, messages and formats.	*Prevent and Protect Media Toolkit* by the North Carolina Department of Health and Human Services: https://covid19.ncdhhs.gov/materials-resources/prevent-and-protect-media-toolkit
	This resource includes signs, banners and other sharable content from The NC Department of Health and Human Services regarding the three things to flatten the curve and slow the spread of COVID-19.	North Carolina Department of Health and Human Services: https://covid19.ncdhhs.gov/materials-resources/know-your-ws-wear-wait-wash
	To support out-of-school time providers, NC CAP developed a Reopening Resource webpage. The Reopening Resource webpage highlights guidance materials from local and national organizations such as the Center for Disease Control, the Afterschool Alliance, and more. It also spotlights recommendations that program providers can utilize to support and partner with schools, districts, communities, and government agencies. Additionally, the webpage includes creative ways to discuss COVID-19 and transform programming into a virtual landscape.	Reopening Support and Resources by the North Carolina Center for Afterschool Programs (NCCAP): https://ncafterschool.org/reopening-resources/
	As the nation begins to reopen post-quarantine, our children, and those who serve them, need support more than ever. In response to that need, Children's Healthcare of Atlanta provides guidance and resources focused on getting kids back to being kids, safely. This guidance is not meant to replace guidance from local and state offices on when to open, but rather to provide additional support and insight.	Children's Health of Atlanta: https://www.choa.org/reopening
Screening Staff and Students	This screening reference guide is intended as a helpful tool for local education leaders across the state.	North Carolina Department of Health and Human Services: https://files.nc.gov/covid/PHT-ScreeningReferenceGuide_6.30.pdf

Program Safety During COVID-19 Pandemic Resources		
Topic Area	**Description**	**Organization/Website**
Personal Protective Equipment (PPE)	This interim guidance document (June 18, 2020) was designed to help local education leaders utilize appropriate infection control materials and PPE to mitigate COVID-19 transmission.	*Infection Control and PPE Guidance (K-12)* by the North Carolina Department of Health and Human Services: https://files.nc.gov/covid/documents/guidance/education/Strong-Schools-NC-Public-Health-Toolkit-PPE-Guidance.pdf
	This document updates existing NC DHHS guidance for the use of face coverings by the general-public when outside the home. It mandates that face coverings be worn statewide as outlined below. It is not a substitute for existing guidance about social distancing and handwashing.	*Requirements for the Use of Face Coverings and Masks* October 29, 2020 by the North Carolina Department of Health and Human Services: https://files.nc.gov/covid/documents/guidance/NCDHHS-Interim-Guidance-on-Face-Coverings.pdf
Disinfectants and Cleaning	This site provides al list of disinfectants for use against SARS-CoV-2 (COVID-19)	United States Environmental Protection Agency (EPA): https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19

Extended Learning and Integrated Support Services (ELISS)
At–a–Glance Resources
Remote Learning

Remote Learning Resources		
Topic Area	**Description**	**Organization/Website**
NCDPI Remote Learning Resources	This website contains NCDPI's approved information regarding a) parent resources, b) instructional resources, c) leadership resources, d) professional development, e) online pedagogy, f) mobile devices, g) internet access, and h) learning management systems.	North Carolina Department of Public Instruction's Digital Teaching and Learning Division: https://sites.google.com/dpi.nc.gov/remote-learning-resources/home?authuser=0
Cyber Security and Student Privacy	This document provides some key areas for educational leaders to consider regarding the use of video conferencing including: a) assessing the privacy; b) determining an implementation plan; c) providing guidance to educators; and d) building transparency and trust with parents.	*Video Conferencing Tools in the Age of Remote Learning: Privacy Considerations for New Technologies* by the Consortium for School Networking (CoSN): https://www.cosn.org/sites/default/files/Member%20Brief%20-%20Video%20Conferencing%20040120.pdf
	This site describes how parents can help to ensure their student's remote learning environments are safe and positive.	Outschool: https://support.outschool.com/en/articles/579976-online-privacy-and-safety-resources-for-parents
Repository of Distance Learning Programs	With children and learners everywhere out of school for the foreseeable future, museums across the continent have come together to share their distance learning with you. As of August 24, 2020, there are almost 1,000 resources or experiences listed in this repository, representing sites across the United States.	The American Alliance of Museum's Education Professional Network (EdCom): https://sites.google.com/view/museum-distance-learning
Best Practices for Remote Learning	This website provides guidance for after school providers on how to engage young people in virtual learning.	Afterschool Alliance: http://afterschoolalliance.org/covid/curriculum.cfm#online-resources

Remote Learning Resources		
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	This tool is designed to be used alongside the NIET K-12 Teaching Standards Rubric. The tool references exemplary practice for every indicator of the NIET rubric, with descriptors included, and the tool includes specific examples and strategies for how those indicators could be adapted in a virtual setting. NIET will continue to add and modify this document as we learn more effective virtual learning strategies.	*Instructional Strategies for Virtual Learning* by the National Institute for Excellence in Teaching (NIET): https://www.niet.org/assets/Resources/f42de7f8fb/niet-rubric-companion-for-virtual-instruction.pdf
	This site provides free training to teachers on how to get started teaching online to K-12 students. This organization hosts webinars featuring experienced K-12 teachers who have transitioned from in-person to online teaching. The trainings cover how to set up your home classroom, get started on a remote platform, and share tips for remote classroom management and lesson planning.	Outschool: https://sites.google.com/outschool.com/teaching-online/home
	Educators on the front lines of virtual learning share tips and best practices as they navigate and adapt their instruction to better support students.	EdReports: https://www.edreports.org/resources/article/educator-reviewers-share-tips-and-best-practices-for-virtual-learning
	Six tips to teaching online that can help make sure students stay connected ad immersed in learning.	Edutopia: https://www.edutopia.org/video/keeping-students-engaged-digital-learning
	Strategies for keeping students engaged and productive in a remote setting.	Course Key: https://coursekey.com/keeping-students-productive-and-engaged-in-a-remote-setting/

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Family Resources

Family Resources		
Topic Area	**Description**	**Organization/Website**
School-Age Child Care Resources	This flyer provides information about how families can call a hotline to find available licensed child care. This resource is for families who need safe childcare options during the school day where their child can participate in remote learning while they must be at work.	*Strong Schools NC Public Health Flyers of Child Care Hotline* by the North Carolina Department of Health and Human Services: https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/C/Childcare_Flier.pdf?ver=2020-08-07-190824-360
Remote Learning Support for Parents and Caregivers	These resources are provided to assist parents in finding technology help, COVID-19 information, and online educational activities.	NCDPI: North Carolina Remote Leaning Parent and Caretaker Resources: https://sites.google.com/dpi.nc.gov/remote-learning-resources/home/parent-resources?authuser=0
Literacy Resources	A collection of free, e-books in multiple languages for kids related to COVID-19 that can be downloaded and printed.	New York City School Library System: https://nycdoe.libguides.com/COVID-19ebooks/free?fbclid=IwAR1Tsw0Qt30ACAPTr9BLPC9Q-Z7QLgNVTBR-N--OVaDQngbD7R4wxhHgGg0
Youth Financial Education	This resource provides activities for grades K-12. The activities are based on the building blocks of financial capability, a research-based framework to teach students at different development stages the skills and knowledge associated with adult financial well-being.	The Consumer Financial Protection Bureau (CFPB): https://www.consumerfinance.gov/practitioner-resources/youth-financial-education/
Family Wellness Resources	Shape America has created a collection of free physical activities that are easy to implement at home, in the classroom or via a remote learning platform.	Shape America: http://impact.shapeamerica.org/site/TR?sid=1029&pg=informational&fr_id=1040#hmmAtHome

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Non–Profit Management

Non-Profit Management Resources		
Topic Area	**Description**	**Organization/Website**
Contracting with Community-based Organizations	Provides recommended sanitation standards for community-based organizations to follow when contracting with public schools.	*Environmental Health Considerations for Public Schools Contracting with Community-based Organizations* by the North Carolina Department of Health and Human Services: https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/E/Environmental_Health_Considerations_for_CBOs.pdf?ver=2020-08-27-161137-563
	Outlines requirements for contracts between public schools and community-based organizations.	*Emergency Rules for School-Age Care* by the North Carolina Child Care Commission: https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/S/State_of_Emergency_Rules_for_School_Age_Care.pdf?ver=2020-08-12-185238-290
School-Age Child Care Resources for Community-based Organizations	This FAQ is intended to help leaders from child care programs, public schools, community-based organizations (CBO), Local Health Departments, and other groups working to provide school-age care to children during periods of remote learning.	Operational FAQ for school-Age Care by the North Carolina Department of Health and Human Services: https://ncchildcare.ncdhhs.gov/Portals/0/documents/pdf/O/Operational_FAQ_School_Age_Care_8.27.2020.pdf?ver=2020-08-27-172635-277